STUDENTS	STUDENTS BY DEMOGRAPHIC GROUP				2012-13 ATTENDANCE RATE				ACCOUNTABILITY INDICATOR				DISTRICT RATINGS (INCLUDING CHARTERS)				GRADUATES						
	Number of	% of	% Change		African					PHA		LEVEL II		E			Districts	% of Total			Class of 201	3	
AC: A :	Students	Total	from 2013		All American	Hispanic		n. Disadv. Asian				des grades 3-				Met Standard/Alternative	1,107	90.2%				Graduates	All
African American	650,919	12.7%	1.02%		95.8% 95.6%	95.6%	95.9%	95.4% 97.7%			All Rea	ading Math	Writing	cience Socia Studie		Met Standard	1,073	87.4%			(in	cl. Sp. Ed.)	Graduates %
American Indian	20,142	0.4%	-7.25%							ALL	77%	76% 78%	72%	78% 76%	6	Met Alternative Standard	34	2.8%		African American		38,798	12.9% 0.4%
Asian	189,483	3.7%	3.32%		COMPLETIO	N GRADES				African American	67%	68% 66%	64%	69% 70%	6	Improvement Required	110	9.0%		American Indian Asian		1,311 11.650	3.9%
Hispanic	2,660,463	51.8%	2.42%	S				Cont'd Dropped Out		American Indian	78%	78% 78%	71%	80% 79%	6	Not Rated	10	0.8%		Hispanic		139.785	46.4%
Pacific Islander	6,778	0.1%	2.42%	느	African American	Graduated 84.1%	GED 0.7%	H.S. (4-yr.) 5.3% 9.9%		Asian		91% 94%		93% 93%	6	Data Integrity Issues	-	0.0%		Pacific Islander		394	0.1%
White	1,511,700	29.4%	-0.27%		American Indian	85.8%	1.3%	4.4% 8.5%		Hispanic		71% 74%	67%	73% 70%	6	Total Districts/Charters	1.227	100.0%		White		104.466	34.7%
Two or More Races	96.395	1.9%	7.74%	$\overline{\mathbf{a}}$	Asian	93.8%	0.2%	3.0% 3.0%		Pacific Islander White	79% / 87% 8	78% 81% 87% 87%	82%	89% 86%	6		,		SS	Two or More Races		5,014	1.7%
Total	5.135.880	100.0%	1.52%	SO S	Hispanic	85.1%	0.8%	5.9% 8.2%		Two or More Races		87% 87% 85% 83%		86% 83%	v)	CAMPUS RATINGS	•		S	Total		301,418	100%
Economically Disadvantag		60.2%	1.22%		Pacific Islander	89.5%	0.5%	4.7% 5.3%		Econ, Disady.		69% 71%		71% 67%	ر ا		Campuses	% of Total	ADINE	Distinguished Achieveme	nt	41,847	13.88%
,,		17.5%	4.14%		White	93.0%	0.9%	2.6% 3.5%						1170 017		Met Standard/Alternative	7,285	85.0%	\equiv	Recommended H.S.		204,173	67.74%
Limited English Proficient	899,780	17.5%	4.1470	~	Two or More Races	91.7%	0.9%	3.1% 4.4%				COURSE		_	F		7,041	82.1%	₹	Minimum		48,103	15.96%
STI	UDENTS BY GR	ADE		Z	State	88.0%	0.8%	4.6% 6.6%		PHA		LEVEL II (des grades 8-		E	₿	Met Alternative Standard	244	2.8%	쀭	Individualized Education I Total	rogram	7,295 301.418	2.42% 100.0%
310	Number of	% of	% Change	NOIF	Econ. Disadv.	85.2%	0.9%	5.4% 8.5%						ology U.S.	- 6	Improvement Required	733	8.5%	œ	Total Special Education		24.744	8.2%
	Students	Total	from 2013	.	0040 4	3 DROPOU	TO DV ET	INIOITY			ĭ	ĬI	i	Histor	_	Not Rated	555	6.5%	Щ	iotai opediai Eddoation		27,177	0.270
Kindergarten & Earlier	629,389	12.20%	-0.17%	Щ.	2012-1	3 DROPOU GRADES 7		INICITY		ALL	67%	69%		92%	6	Data Integrity Issues	1	0.0%	8				
Elementary School (1-5)	1,959,368	38.30%	1.88%	<u> </u>			Annual	Annual		African American	58%	60%		85% 89%	· \S	Total Districts	8,574	100.0%		COLLEGE	ADMISSIO	NS TESTI	NG
Middle School (6-8)	1,141,440	22.20%	1.57%	Ξ		Grade		Grade Dropout	S	American Indian	70% 86%	72%		92% 93% 95% 97%	4	0040 44 0014		1100	COL		Class of 201		
High School (9-12)	1,405,683	27.30%	1.76%	00	African American	7-8 364	Rate 0.4%	9-12 Rate 6.120 3.3%	\ \frac{\frac{1}{2}}{4}	Asian Hispanic	61%	63%		36% 90%			OOL FIRST RAT		S		_ %	SAT	ACT
Total	5,135,880	100.00%	1.52%	0	American Indian	n/a	0.5%	n/a 2.5%	1	Pacific Islander	72%	66%	83%	90% 92%			Districts	Charters			Tested	Average	Average
				ш	Asian	27	0.1%	420 0.8%	ංජ	White	80%	83%		95% 96%			。	, % of	ංජ	African American American Indian	66.7% 58.9%	1254 1425	17.5 20.7
STUE	DENTS BY PRO			<u>ပ</u>	Hispanic	2,311	0.6%	19,247 2.8%	OC	Two or More Races	78%	81%	87%	95%	。 ≅		Count Total	Count Total	တ္သ	American indian Asian	90.2%	1633	25.0
2	Number of	% of	% Change		Pacific Islander	n/a	0.2%	n/a 2.2%	⋖	Econ. Disadv.	58%	60%	74%	85% 88%	6 4	Superior Achievement	912 88.98%	76 37.62%	THE L	Hispanic	57.2%	1317	18.5
Bilingual/ESL	Students 878,569	Total 17.1%	from 2013 4.58%		White	430	0.2%	5,155 1.1%	Z	TAKS EXI	TIEVEL	CHMIII A	TIVE DAG	CDATE	ဟ	Above Standard Achievement	83 8.10%	53 26.24%	⋖	Pacific Islander	61.7%	1378	20.9
Career & Technology	1.140.598	22.2%	2.68%		Two or More Races	37	0.3%	365 1.5%	S	IANS EXI	Afric		TIVE PAS	Econ.	_	Standard Achievement	16 1.56%	31 15.35%	\supseteq	White	68.2%	1558	23.0
Gifted & Talented	391,932	7.6%	1.12%	Ш	State	3,187	0.4%	31,509 2.2%	4	S	ate Amer		oanic Wh			Cubatandard Ashiovament	12 1.17%	40 19.80%	P	Two or More Races	70.2%	1516	22.3
	434.825				Econ. Disadv.	2,639	0.6%	20,217 2.6%					2% 97		~	Undetermined	2 0.20%	2 0.99%	α	State	63.8%	1422	20.6
Special Education	434,825	8.5%	0.88%	A	n/a Information not avail	able.			20	Class of 2013	4% 89	9% 9	92% 97	% 91%	20	Total	1,025 100.00%	202 100.00%	<u>ত</u>				

COMMISSIONER OF EDUCATION

TEXAS EDUCATION AGENCY

20 EDUCATION SERVICE CENTERS

1.025 DISTRICTS / 202 CHARTER OPERATORS

Size	Number of Students	Number of Districts/Charters	% of A Studen
50,000 & Over	1,483,472	18	29%
25,000-49,999	1,136,219	31	22%
10,000-24,999	924,318	59	18%
5,000-9,999	488,424	70	9%
3,000-4,999	348,091	90	7%
1,600-2,999	300,237	138	6%
1,000-1,599	183,324	146	4%
500-999	176,087	246	3%
Under 500	111,753	429	2%
Total	5,151,925	1,227	100%

8,571 CAMPUSES	(INCLUDING	588 CHAI	RTERS)
Campus Type	Number of Students	Number of Campuses	% of Al Student
High School	1,343,982	1,490	26.17%
Junior High School	197,432	295	3.85%
Middle School	896,130	1,354	17.45%
Elementary School	2,520,727	4,558	49.08%
Elementary & Secondary	177,462	872	3.46%
Other Grade Group	147	2	0.00%
Total	5,135,880	8,571	100%

DISTRICT STAFF BY CATEGORY							
	Full-Time Equivalents	Avg. Base Salary					
Teachers	334,511	\$49,692					
Campus Administration	19,207	\$72,764					
Central Administrators	6,785	\$94,630					
Professional Support	61,075	\$58,551					
Total Professionals	421,578						
Educational Aides	62,010	\$19,389					
Auxiliary Staff	172,954	\$23,576					
Total Staff	656,541						

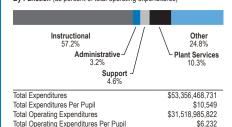
TEACHER PROFILES								
		Full-Time Equivalents	% of Total					
er	Female	256,699	76.7%					
Gender	Male	77,812	23.3%					
	African American	32,074	9.6%					
>	American Indian	1,219	0.4%					
Ethnicity	Asian	4,553	1.4%					
톭	Hispanic	84,413	25.2%					
ш	Pacific Islander	285	0.1%					
	White	208,435	62.3%					
	Two or More Races	3,533	1.1%					
Ф	First Year	27,784	8.3%					
Experience	1-5 years	84,723	25.3%					
erie	6-10 years	76,407	22.8%					
×	11-20 years	90,395	27.0%					
ш	20+ years	55,202	16.5%					

DISTRICT REVENUE (ACTUAL 2012-13) By Source 48.40% 40.50% Federal \$24.24 billion \$20.28 billion \$5.57 billion Total Revenue (100%) \$50.087.166.792 Average Local Adopted Tax Rate

DISTRICT EXPENDITURES (ALL FUNDS 2012-13)

By Function (as percent of total operating expenditures)

Total Revenue Per Student



STATE BOARD OF EDUCATION Members

District 6

District FI Paso Ruben Cortez, Jr.

Houston

Marisa Perez Barbara Cargill

District 4 Fresno District 5 San Antonio

District 11 Fort Worth

Geraldine Miller District 12 Dallas Erika Beltran District 13

Dallas Sue Melton-Malone

8,571 campuses

334,511 teachers

5.15 million students

51.8% Hispanic

POCKET EDITION

2013-14 Texas Public School Statistics

Texas Education Agency

Michael Williams

Commissioner of Education

The Texas public school system consists of:

 29.4% White 0.4% American Indian

12.7% African American

Donna Bahorich Patricia Hardy

Martha Dominguez

David Bradley District 2 District 7 Brownsville Reaumont

District 3 District 8 San Antonio The Woodlands Lawrence A. Allen, Jr. **Thomas Ratliff**

Ken Mercer

information contact:

Texas Education Agency

TEA Office of Publications

Tom Maynard District 10 Florence

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www.tea.texas.gov/publications/info/.

from data provided by the PEIMS collection, the TAPR

report, School FIRST, and testing companies. For more

Division of Communications and SBOE Support: (512) 463-9000

Mount Pleasant

District 9

District 14 Waco

District 15 Amarillo

 1.227 school districts and charters Marty Rowley

The Texas student makeup is:

1.9% Two/More Races

0.1% Pacific Islander

3.7% Asian

60.2% Economically Disadvantaged

• 17.5% Limited English Proficient