

A photograph of a school hallway with a wide staircase. Several students with backpacks are walking on the stairs. Large windows in the background show trees and a building. A blue semi-transparent banner is overlaid on the center of the image, containing the event title and date.

G/T Tuesday

Special Populations – Gifted/Talented Education

October 25, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- Welcome
- Records Retention
- Family and Community Involvement
- Question/Answer
- District Share Outs and Happenings



Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possesses an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition - occurring at 9:00 am (CST)
- Afternoon Edition - occurring at 1:00 pm (CST)

This year will have guest speakers addressing different areas of gifted/talented education. Monica Brewer will continue to review sections of the Texas State Plan for the Education of Gifted/Talented Students and answer your questions about program services.



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

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Section 3-3: Gifted/Talented Program Records

Record Number	Record Title	Record Description	Retention Period	Remarks
SD3250-16	STUDENT RECORDS	Records of each student referred to or receiving services in a gifted/talented program, including nomination and observation documentation, testing results, parental consents, committee reports and recommendations, and other records of services required under state regulation or pertinent to the identification of students for participation in gifted/talented programs.	Cessation of services + 5 years.	

Parent Groups

6.4

- The opportunity to participate in a parent association and/or gifted/talented advocacy groups is provided to parents and community members.

6.4.1

- Support and assistance is provided to the district in gifted/talented service planning and improvement by a parent/community advisory committee.

6.2

- Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.

6.8

- The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253).

- How are you seeking family/community input?
- How often are you seeking input?
- What are you doing with that input?

- What are you reporting to the board of trustees?
- What is in your DIP and/or CIP?

- How are families informed?

FAMILY/COMMUNITY INVOLVEMENT - SHARING

6.3

- Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.

6.7

- Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services.



Sharing with Families

What are you sharing with the family/community?



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graph TD; A[What are you sharing with the family/community?] --> B[How are you sharing with the family/community?]; B --> C[How often are you sharing?]; C --> D[Why are you sharing?]; D --> E[How do you determine impact?];
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How are you sharing with the family/community?

How often are you sharing?

Why are you sharing?

How do you determine impact?



6.5

- An array of learning opportunities is provided for gifted/talented students in grades K–12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).

6.6

- Products and achievements of gifted/talented students are shared with the community.

Promoting Your Program

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- What are you promoting about your program?
 - How are you selling it to families or community?
 - How often are you promoting your program?

Topics to discuss with parents

Recurring questions that you receive

Enrichment opportunities to share

Volunteers

Question and Answer



Shout Outs and Happenings



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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