DUAL-IDENTIFIED STUDENTS:

Students served though Special Education who are also identified as Gifted and Talented, Military-Connected, Experiencing Homelessness, or who are in Foster Care.
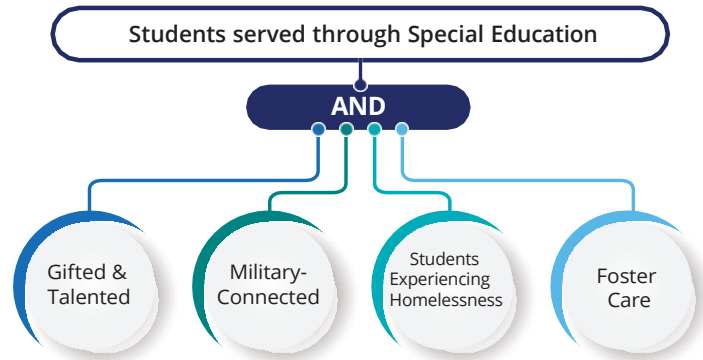
TEA ®
Texas Education Agency

Do you know how to find resources to help support dual-identified students with multiple exceptionalities, or with multiple needs?

The TEA developed **online courses to support dual-identified students with multiple exceptionalities**. These courses provide awareness and guidance to educators working with students who are served by special education and are also identified as **gifted and talented, military-connected, experiencing homelessness**, or who are in **foster care**.

Who is a dual-identified student?

A dual-identified student is served by special education in one or more specific disability categories, as defined in the Individuals with Disabilities Education Act, and has at least one additional identifier such as gifted and talented, emergent bilingual*, or highly-mobile.

Students served through Special Education

AND

Gifted & Talented | Military-Connected | Students Experiencing Homelessness | Foster Care

Dual-Identified Asynchronous Courses:

There are **3 asynchronous courses available**, these focus on:

(1) Students Served by Special Education and Identified as Gifted and Talented

(2) Students Served by Special Education Who are Military-Connected

(3) Students Served by Special Education Who are Experiencing Homelessness or in Foster Care

Click on the course title below to enroll.

Gifted & Talented Students | Military-Connected Students | Students Experiencing Homelessness or in Foster Care

Participants will earn CPE hours upon the completion of each course.

*Resources to support dual-identified learners who are emergent bilingual students served by special education are forthcoming.

What to expect in the courses?

Each course provides information on each of the following topics:

Identification and Eligibility

Admission, Review, and Dismissal (ARD) Committee Practices

Instructional Best Practices

Challenges

Family Engagement

Go to the TEA Learn catalog to get started finding and using resources to meet the needs of dual-identified students.