Attachment A
Student-centered Transitions
Education Service Center (ESC) or Institute of Higher Education (IHE)
Response Form

Application Questions
Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria.   *Application not to exceed 10 ½ total pages (Calibri, Size 11 font, single spaced)*   *Each section of questions indicates a "Maximum Length," and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit*   *When complete, send all Letter of Interest attachments to **sped@tea.texas.gov** with the subject line: Student-centered Transitions LoI _ <INSERT ESC or IHE NAME>; (example: Student-centered Transitions LoI_ESC21)*

1. Quality of Program; *Maximum Length: 4 Pages*		***Possible Points:32***
1.1	*Recommended Length: 1 Page*	Possible Points
Evidence-based Practices	**Describe, in detail, how your organization's proposed program demonstrates plans to increase evidence-based practices for early and secondary transition. Be sure to address all relevant pieces of the program guidelines.**	8
Response:		
1.2	*Recommended Length: 1 Page*	Possible Points
Innovative Use of Technology	**Describe how the program will integrate technology for the involvement of larger audiences and increase stakeholder engagement. Be sure to address all relevant pieces of the program guidelines.**	10
Response:		
1.3	*Recommended Length: 1 Page*	Possible Points
Development of Partnerships	**Describe how the proposed program will develop systems for collaboration and networking with other grantees and divisions of TEA who have overlapping or related goals and enable stakeholders to participate in meaningful ways. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		
1.4	*Recommended Length:1 Page*	Possible Points
Statutory Requirements	**Describe how the proposed program will improve access to and dissemination of new and/ or existing resources that are user friendly and provide stakeholders with necessary information regarding statutory and legal requirements regarding early childhood and post-secondary transition. Be sure to address all relevant pieces of the program guidelines.**	7
Response:		

2. Essential Components; *Maximum Length: 3 ½ Pages*		*Possible Points: 48*
2.1	*Recommended Length: 1 Page*	Possible Points
Transition to Kindergarten	**Describe how the proposed program will support LEAs in the development of preschool programs for children with disabilities that focus on growth and kindergarten readiness. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.2	*Recommended Length: 1 Page*	Possible Points
Coordination and Collaboration	**Describe how the proposed program will improve access to post-secondary transition services and improve connections between local, state, and federal program and agencies for persons with disabilities. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.3	*Recommended Length: 1 Page*	Possible Points
Post-Secondary Preparation	**Describe how the proposed program will assist LEA's in developing post-secondary preparedness through mentor programs, internships, career and technology education, and other pre-employment initiatives. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		
2.4	*Recommended Length: ½ Page*	Possible Points
Maintain Online Resources	**Describe how the proposed program will manage and maintain resources, including electronic documents, training modules, webinars, and other resources for ESCs, LEAs, parents, and other stakeholders regarding early and post-secondary transition. Be sure to address all relevant pieces of the program guidelines.**	12
Response:		

3. Quality of Program Evaluation; *Maximum Length: 1 Page*		*Possible Points: 10*
3.1	*Recommended Length: 1 Page*	Possible Points
Methods of Evaluation	**Describe the evaluation plan to track measures of overall outcomes. Evaluation plan includes a collection of feedback from stakeholder groups representative of the state. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.**	10
Response:		

4. Quality of Program Management; *Maximum Length: 1 Page*		Possible Points: 5
4.1	*Recommended Length: 1 Page*	Possible Points
Qualifications and Experience	**Clearly indicate how the qualifications and levels of experience of the primary implementers support the effectiveness and sustainability of the proposed program.**	5
Response:		

5. Appropriateness of Budget; *Maximum Length: 1 Page*		Possible Points: 5
5.1	*Recommended Length: 1 Page*	Possible Points
Costs Commensurate with Expected Results	**Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.**	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		