Trending Topics in Special Education Monitoring

TEA Texas Education Agency

Trending topics is a triannual resource for special education administrators to ensure timely access to relevant content. The topics in this issue were identified based on commonly asked questions and compliance challenges during the 2018-2019 school year. In the future, topics for this resource will be determined based on questions and findings from special education monitoring activities.

In this issue:

Intensive Program of Instruction

Student Success Initiative (SSI) This website contains materials developed by TEA's Student Assessment Division to help schools implement the SSI grade advancement requirements.

Accelerated Instruction and Intensive Programs of Instruction is an existing document created by TEA's Special Education Division that provides guidance and related links.

Requirements and Overlap of Accelerated Instruction, Intensive Program of Instruction, and Personal Graduation Plan This summary document created by Education Service Center Region 13 provides a brief overview of requirements.

Documentation of Related Services Time

Documenting the Frequency, Location and Duration of Related Services This brief TEA guidance document reviews requirements for documenting the provision of related services in the Individual Education Program (IEP).

Related Services for Students with Disabilities - Questions and Answers This document was created by TEA's Special Education Division in 2009. It provides answers to some of the most common related services questions.

Related Services information from Center for Parent Information and Resources is a collection of resources from the Office of Special Education Programs (OSEP) funded Center for Parent Information and Resources that provides information on what the IDEA says regarding related services.

Autism Supplement – What is needed?

Commissioner's Rule Related to Autism Rule/Guidance Side-By-Side is a document created by Texas Statewide Leadership for Autism Training (TSLAT) and TEA that lists the Commissioner's rules related to Autism paired with state guidance on how to implement the rules.

TEA IEP Model Form Guidance Nov 2016 This is a guidance document to accompany the model IEP form. There is a section that addresses the Autism supplement and provides Autism resources.

Autism Special Factors This section in the Legal Framework gives information about the Autism supplement with legal citations.

Extended School Year (ESY)

TEA Extended School Year page TEA web page that provides district requirements and resources about Extended School Year services for students with disabilities.

Legal Framework - Extended School Year Services Section in the Legal Framework that gives information about the state and federal requirements with legal citations.

Home Schooling

Guidance on Parentally Placed Private School Children with Disabilities Information and guidance about students with disabilities who are placed in private schools; some home schools may be considered private schools. Includes national and state resources along with an FAQ.

Home Schooling This TEA webpage has information about court rulings, graduation, and other resources around home schooling.

Admission, Review, and Dismissal (ARD) Committees – Who can serve in what capacity? Outside agency involvement?

English Learner/LPAC FAQ 2018 TEA question B-5 Comprehensive FAQ document that addresses questions around English Learners and Language Proficiency Assessment Committees (LPACs). Question B-5 specifically addresses if members can serve dual roles.

TEA webpage for Bilingual and English as a Second Language Education (ESL) Programs This TEA webpage offers information and resources about requirements, implementation, and laws around bilingual and ESL programs.

Legal Framework ARD members This section of the Legal Framework website provides legal requirements and citations regarding ARD members.

TEA Guidance for Inviting Agency Representatives to ARD Meetings This TEA webpage provides legal guidance and other resources about inviting agency professionals to ARD meetings.

Evaluations/ Reviews of Existing Evaluation Data (REEDs)

TEA REED and FAQ Page Information and guidance about REEDs on the TEA website. Includes a link to an FAQ about REEDs.