Texas Statewide Assessments				
2023-2024 Layout for Student Results Data Files – Texas Through-year Assessment Pilot (TTAP)				

Administrations:

Fall 2023 Texas Through-year Assessment Pilot

Winter 2024 Texas Through-year Assessment Pilot

Spring 2024 Texas Through-year Assessment Pilot

Start	End	Width	Field Title	Note
1	4	4	Assessment Type	TTAP = Texas Through-year Assessment Pilot
5	17	13	Administration	Opportunity 1; Opportunity 2; Opportunity 3
18	25	8	Test Date	MMDDYYYY
26	33	8	Time Taken	hh:mm:ss
34	35	2	ESC Region Number	
36	44	9	County District Campus Number	
45	144	100	District Name	
145	244	100	Campus Name	
245	304	60	Last Name	
305	364	60	First Name	
365	424	60	Middle Name	
425	433	9	PEIMS-ID	
434	436	3	Test Code	*Refer to Test Code Mapping Chart on page 10.*
437	438	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
439	442	4	Blank	
443	446	4	Opportunity Scale Score	
447	481	35	Opportunity Performance Level	Currently Did Not Meet Grade Level Currently Approaches Grade Level Currently Meets Grade Level Currently Masters Grade Level *Blank for tests that are not attempted*
482	490	9	Gain or Loss between Opportunities 1 and 2	Gain; Loss; No Change
491	494	4	Difference between Opportunities 1 and 2	*Change in a student's scale score between testing opportunities*
495	503	9	Gain or Loss between Opportunities 1 and 3	Gain; Loss; No Change
504	507	4	Difference between Opportunities 1 and 3	*Change in a student's scale score between testing opportunities*
508	516	9	Gain or Loss between Opportunities 2 and 3	Gain; Loss; No Change
517	520	4	Difference between Opportunities 2 and 3	*Change in a student's scale score between testing opportunities*
521	561	41	Predicted STAAR Performance Level (Beta)	Predicted to be Did Not Meet Grade Level Predicted to be Approaches Grade Level Predicted to be Meets Grade Level Predicted to be Masters Grade Level *Blank for tests that are not attempted*
562	563	2	RC1 Low Points Earned	*Number of points earned for low difficulty items in Reporting Category 1*

Start	End	Width	Field Title	Note
564	565	2	RC1 Low Points Possible	*Number of points possible for low difficulty items in Reporting Category 1*
566	568	3	RC1 Low Percent Correct	*Percent correct by points for low difficulty items in Reporting Category 1*
569	570	2	RC1 Medium Points Earned	*Number of points earned for medium difficulty items in Reporting Category 1*
571	572	2	RC1 Medium Points Possible	*Number of points possible for medium difficulty items in Reporting Category 1*
573	575	3	RC1 Medium Percent Correct	*Percent correct by points for medium difficulty items in Reporting Category 1*
576	577	2	RC1 High Points Earned	*Number of points earned for high difficulty items in Reporting Category 1*
578	579	2	RC1 High Points Possible	*Number of points possible for high difficulty items in Reporting Category 1*
580	582	3	RC1 High Percent Correct	*Percent correct by points for high difficulty items in Reporting Category 1*
583	584	2	RC2 Low Points Earned	*Number of points earned for low difficulty items in Reporting Category 2*
585	586	2	RC2 Low Points Possible	*Number of points possible for low difficulty items in Reporting Category 2*
587	589	3	RC2 Low Percent Correct	*Percent correct by points for low difficulty items in Reporting Category 2*
590	591	2	RC2 Medium Points Earned	*Number of points earned for medium difficulty items in Reporting Category 2*
592	593	2	RC2 Medium Points Possible	*Number of points possible for medium difficulty items in Reporting Category 2*
594	596	3	RC2 Medium Percent Correct	*Percent correct by points for medium difficulty items in Reporting Category 2*
597	598	2	RC2 High Points Earned	*Number of points earned for high difficulty items in Reporting Category 2*
599	600	2	RC2 High Points Possible	*Number of points possible for high difficulty items in Reporting Category 2*
601	603	3	RC2 High Percent Correct	*Percent correct by points for high difficulty items in Reporting Category 2*
604	605	2	RC3 Low Points Earned	*Number of points earned for low difficulty items in Reporting Category 3*
606	607	2	RC3 Low Points Possible	*Number of points possible for low difficulty items in Reporting Category 3*
608	610	3	RC3 Low Percent Correct	*Percent correct by points for low difficulty items in Reporting Category 3*
611	612	2	RC3 Medium Points Earned	*Number of points earned for medium difficulty items in Reporting Category 3*
613	614	2	RC3 Medium Points Possible	*Number of points possible for medium difficulty items in Reporting Category 3*
615	617	3	RC3 Medium Percent Correct	*Percent correct by points for medium difficulty items in Reporting Category 3*
618	619	2	RC3 High Points Earned	*Number of points earned for high difficulty items in Reporting Category 3*
620	621	2	RC3 High Points Possible	*Number of points possible for high difficulty items in Reporting Category 3*
622	624	3	RC3 High Percent Correct	*Percent correct by points for high difficulty items in Reporting Category 3*
625	626	2	RC4 Low Points Earned	*Number of points earned for low difficulty items in Reporting Category 4*
627	628	2	RC4 Low Points Possible	*Number of points possible for low difficulty items in Reporting Category 4*
629	631	3	RC4 Low Percent Correct	*Percent correct by points for low difficulty items in Reporting Category 4*
632	633	2	RC4 Medium Points Earned	*Number of points earned for medium difficulty items in Reporting Category 4*
634	635	2	RC4 Medium Points Possible	*Number of points possible for medium difficulty items in Reporting Category 4*
636	638	3	RC4 Medium Percent Correct	*Percent correct by points for medium difficulty items in Reporting Category 4*
639	640	2	RC4 High Points Earned	*Number of points earned for high difficulty items in Reporting Category 4*
641	642	2	RC4 High Points Possible	*Number of points possible for high difficulty items in Reporting Category 4*
643	645	3	RC4 High Percent Correct	*Percent correct by points for high difficulty items in Reporting Category 4*
646	647	2	Overall Low Points Earned	*Number of points earned for low difficulty items*
648	649	2	Overall Low Points Possible	*Number of points possible for low difficulty items*
650	652	3	Overall Low Percent Correct	*Percent correct by points for low difficulty items*
653	654	2	Overall Medium Points Earned	*Number of points earned for medium difficulty items*

Start	End	Width	Field Title	Note
655	656	2	Overall Medium Points Possible	*Number of points possible for medium difficulty items*
657	659	3	Overall Medium Percent Correct	*Percent correct by points for medium difficulty items*
660	661	2	Overall High Points Earned	*Number of points earned for high difficulty items*
662	663	2	Overall High Points Possible	*Number of points possible for high difficulty items*
664	666	3	Overall High Percent Correct	*Percent correct by points for high difficulty items*
667	686	20	Item Student Scores: Segment 1 Router/Landing Page	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
687	706	20	Points Possible By Item: Segment 1 Router/Landing Page	1 = 1 point possible 2 = 2 points possible *Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
707	726	20	Item Difficulty: Segment 1 Router/Landing Page	L = Low M = Medium H = High *Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
727	1026	300	SE Alignment: Segment 1 Router/Landing Page	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 1 is a router form in Opportunity 1 and a landing page with no true test items in Opportunities 2 and 3. This is Stage 1 of the Opportunity 1 test. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1027	1046	20	Item Student Scores: Segment 2 High	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1047	1066	20	Points Possible By Item: Segment 2 High	1 = 1 point possible 2 = 2 points possible *Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*

Start	End	Width	Field Title	Note
1067	1086	20	Item Difficulty: Segment 2 High	L = Low M = Medium H = High *Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1087	1386	300	SE Alignment: Segment 2 High	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 2 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1387	1406	20	Item Student Scores: Segment 3 Medium	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1407	1426	20	Points Possible By Item: Segment 3 Medium	1 = 1 point possible 2 = 2 points possible *Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1427	1446	20	Item Difficulty: Segment 3 Medium	L = Low M = Medium H = High *Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1447	1746	300	SE Alignment: Segment 3 Medium	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 3 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*

Start	End	Width	Field Title	Note
1747	1766	20	Item Student Scores: Segment 4 Low	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1767	1786	20	Points Possible By Item: Segment 4 Low	1 = 1 point possible 2 = 2 points possible *Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1787	1806	20	Item Difficulty: Segment 4 Low	L = Low M = Medium H = High *Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
1807	2106	300	SE Alignment: Segment 4 Low	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 4 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment appears in Stage 2 of Opportunity 1 and Stage 1 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2107	2126	20	Item Student Scores: Segment 5 High	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2127	2146	20	Points Possible By Item: Segment 5 High	1 = 1 point possible 2 = 2 points possible *Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*

Start	End	Width	Field Title	Note
2147	2166	20	Item Difficulty: Segment 5 High	L = Low M = Medium H = High *Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2167	2466	300	SE Alignment: Segment 5 High	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 5 is a high difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2467	2486	20	Item Student Scores: Segment 6 Medium	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2487	2506	20	Points Possible By Item: Segment 6 Medium	1 = 1 point possible 2 = 2 points possible *Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2507	2526	20	Item Difficulty: Segment 6 Medium	L = Low M = Medium H = High *Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2527	2826	300	SE Alignment: Segment 6 Medium	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 6 is a medium difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*

Start	End	Width	Field Title	Note
2827	2846	20	Item Student Scores: Segment 7 Low	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response *Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2847	2866	20	Points Possible By Item: Segment 7 Low	1 = 1 point possible 2 = 2 points possible *Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2867	2886	20	Item Difficulty: Segment 7 Low	L = Low M = Medium H = High *Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
2887	3186	300	SE Alignment: Segment 7 Low	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks). *Segment 7 is a low difficulty form. Students receive this form depending on their performance in the previous Stage/Opportunity. This segment does not appear in Opportunity 1 and appears in Stage 2 of Opportunities 2 and 3. For more information about stages, refer to the TTAP Test Administration Information (TAI).*
3187	3187	1	Sex Code	M = Male F = Female
3188	3195	8	Date of Birth (MMDDYYYY)	MMDDYYYY
3196	3205	10	TSDS UID	
3206	3206	1	Hispanic-Latino Code	1 = Yes 0 = No
3207	3207	1	American Indian-Alaska Native Code	1 = Yes 0 = No
3208	3208	1	Asian Code	1 = Yes 0 = No
3209	3209	1	Black-African American Code	1 = Yes 0 = No
3210	3210	1	Native-Hawaiian Pacific-Islander Code	1 = Yes 0 = No
3211	3211	1	White Code	1 = Yes 0 = No

Start	End	Width	Field Title	Note
3212	3212	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
3213	3213	1	Economic-Disadvantage Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
3214	3214	1	Title-I-Part-A-Indicator Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
3215	3215	1	Migrant-Indicator Code	*Student has been identified as a migrant student.* 1 = Yes 0 = No Blank = No selection
3216	3216	1	LEP-Indicator Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
3217	3217	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
3218	3218	1	ESL-Indicator Code	*Student participates only in an English as a second language (ESL) program.* 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection
3219	3219	1	Special-ED-Indicator Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection

Start	End	Width	Field Title	Note
3220	3220	1	Gifted-Talented-Indicator Code	*Student is participating in a state-approved Gifted/Talented program.* 1 = Yes 0 = No Blank = No selection
3221	3221	1	At-Risk-Indicator Code	*Student is designated at risk of dropping out of school under state-mandated academic criteria only.* 1 = Yes 0 = No Blank = No selection
3222	3230	9	Local-Student ID	*Optional, assigned by school district*
3231	3232	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
3233	3233	1	Text-to-Speech Accommodations	*Text-To-Speech* 1=Yes 0=No
3234	3234	1	Auto-TTS Accommodations	1=Yes 0=No
3235	3235	1	Content-Language Accommodations	*Content Language Support* 1=Yes 0=No
3236	3236	1	Braille/Refreshable Braille Device Screen Reader Support	*Refreshable Braille Screen Reader Support* 1=Yes 0=No
3237	3237	1	Basic Calculator Accommodations	*Basic Calculator PNP designation* 1=Yes 0=No BLANK if not offered for subject
3238	3238	1	Local Use 1	0-9, blank
3239	3239	1	Local Use 2	0-9, blank
3240	3240	1	Local Use 3	0-9, blank
3241	3241	1	Local Use 4	0-9, blank
3242	3261	20	Blank1	
3262	3297	36	Opportunity Key	*Alphanumeric + hyphens*
3298	3299	2	END OF RECORD	Default to "."

Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
T5C	Fall 2023 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Fall 2023 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Fall 2023 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Fall 2023 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Fall 2023 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Winter 2024 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Winter 2024 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Winter 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Winter 2024 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Winter 2024 Texas Through-year Assessment Pilot Grade 8 Social Studies	08
T5C	Spring 2024 Texas Through-year Assessment Pilot Grade 5 Science	05
TC5	Spring 2024 Texas Through-year Assessment Pilot Spanish Grade 5 Science	05
T6M	Spring 2024 Texas Through-year Assessment Pilot Grade 6 Mathematics	06
T7M	Spring 2024 Texas Through-year Assessment Pilot Grade 7 Mathematics	07
T8S	Spring 2024 Texas Through-year Assessment Pilot Grade 8 Social Studies	08