



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category																	
													1	2	3	4	5	6												
Number	Percent											Understanding / Analysis Across Genres	Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible						Number of Points Scored						
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	106480	88																												
Students Not Tested																														
Absent	11599	10																												
Other	2789	2																												
Total Documents Submitted	120868	100																												
Legend																														
--- = No Data Reported For Fewer Than Five Students																														
All Students	106480	88	3601	3601	73479	69	33001	31	13670	13	1118	1	3.6	45	5.7	44	5.5	42	7.5	47	4.9	55	5.4	60						
Male	63901		3569	3569	45528	71	18373	29	7215	11	498	1	3.5	44	5.5	43	5.4	42	7.0	44	4.9	55	5.3	59						
Female	42464		3650	3650	27875	66	14589	34	6441	15	619	1	3.7	46	5.9	46	5.6	43	8.2	51	5.0	55	5.7	63						
No Information Provided	115		3580	3580	76	66	39	34	14	12	1	1	3.7	47	5.6	43	5.7	44	6.5	41	4.9	55	5.5	61						
Hispanic/Latino	71917		3589	3589	50252	70	21665	30	8712	12	512	1	3.6	45	5.6	43	5.5	42	7.4	46	4.9	54	5.4	60						
American Indian or Alaska Native	309		3608	3608	201	65	108	35	41	13	3	1	3.7	46	5.9	45	5.5	42	7.4	47	5.0	56	5.5	61						
Asian	2044		3801	3801	1185	58	859	42	549	27	168	8	4.2	52	6.8	52	6.5	50	8.8	55	5.2	58	5.8	64						
Black or African American	17045		3551	3551	12668	74	4377	26	1381	8	43	0	3.5	44	5.4	42	5.2	40	7.0	44	4.8	53	5.3	59						
Native Hawaiian or Other Pacific Islander	239		3595	3595	165	69	74	31	27	11	0	0	3.5	44	5.6	43	5.4	42	7.7	48	4.8	54	5.5	61						
White	13011		3698	3698	7784	60	5227	40	2624	20	351	3	3.8	48	6.2	47	5.9	46	8.2	51	5.4	60	5.9	66						
Two or More Races	1641		3661	3661	1038	63	603	37	286	17	37	2	3.8	47	6.0	46	5.8	44	7.9	49	5.2	58	5.8	64						
No Information Provided	274		3600	3600	186	68	88	32	50	18	4	1	3.7	46	5.6	43	5.7	44	6.9	43	5.0	55	5.4	60						
Economically Disadvantaged			Yes	79265	3577	56459	71	22806	29	8570	11	401	1	3.5	44	5.6	43	5.4	41	7.3	46	4.8	54	5.3	59					
			No	26743	3675	16698	62	10045	38	5023	19	709	3	3.8	47	6.1	47	5.9	45	8.0	50	5.2	58	5.7	64					
			No Information Provided	472	3604	322	68	150	32	77	16	8	2	3.7	47	5.6	43	5.7	44	7.1	45	5.0	56	5.4	60					
Title I, Part A			Participants	60474	3595	42087	70	18387	30	7532	12	524	1	3.6	45	5.7	44	5.5	42	7.4	46	4.9	54	5.4	60					
			Nonparticipants	45570	3611	31099	68	14471	32	6057	13	587	1	3.6	45	5.8	44	5.6	43	7.5	47	5.0	56	5.5	61					
			No Information Provided	436	3602	293	67	143	33	81	19	7	2	3.6	45	5.7	44	5.8	45	7.1	44	5.1	57	5.4	60					
Migrant			Yes	644	3544	468	73	176	27	55	9	1	0	3.4	42	5.3	41	5.2	40	7.1	45	4.6	52	5.2	58					
			No	104842	3602	72304	69	32538	31	13484	13	1105	1	3.6	45	5.7	44	5.5	42	7.5	47	4.9	55	5.4	61					
			No Information Provided	994	3560	707	71	287	29	131	13	12	1	3.4	43	5.5	43	5.5	42	6.9	43	4.8	54	5.2	58					
Identified as Emergent Bilingual/English Learner	41871		3501	3501	32815	78	9056	22	2609	6	15	0	3.3	41	5.2	40	5.1	39	6.7	42	4.5	50	4.9	55						
Monitored 1st Year, reclassified from EB/EL	43		3883	3883	19	44	24	56	19	44	0	0	4.5	56	7.5	57	6.9	53	9.7	61	5.9	66	6.6	74						
Monitored 2nd Year, reclassified from EB/EL	93		3820	3820	38	41	55	59	31	33	2	2	4.1	51	6.9	53	6.8	53	9.4	59	5.6	62	6.6	73						
Monitored 3rd Year, reclassified from EB/EL	386		3775	3775	199	52	187	48	80	21	7	2	4.1	51	6.7	51	6.4	50	8.8	55	5.6	62	6.4	71						
Monitored 4th Year, reclassified from EB/EL	628		3860	3860	239	38	389	62	202	32	13	2	4.5	56	7.0	54	6.9	53	9.4	59	6.0	66	6.9	77						
Former EB/EL (Post Monitoring)	3615		3882	3882	1476	41	2139	59	1275	35	151	4	4.4	55	7.1	55	7.0	54	9.5	59	6.0	66	6.8	75						
Non-Emergent Bilingual/Non-English Learner	59200		3651	3651	38263	65	20937	35	9353	16	920	2	3.8	47	5.9	46	5.7	44	7.9	49	5.2	57	5.7	64						
No Information Provided	644		3597	3597	430	67	214	33	101	16	10	2	3.5	44	5.7	44	5.7	44	7.1	45	5.0	56	5.4	60						
Bilingual			Participants	165	3585	111	67	54	33	22	13	0	0	3.5	44	5.4	42	5.6	43	7.5	47	4.9	55	5.3	59					
			Nonparticipants	105784	3602	73002	69	32782	31	13561	13	1110	1	3.6	45	5.7	44	5.5	42	7.5	47	4.9	55	5.4	60					
			No Information Provided	531	3584	366	69	165	31	87	16	8	2	3.6	45	5.7	44	5.7	44	6.8	43	5.0	56	5.4	60					
ESL			Participants	34911	3501	27277	78	7634	22	2202	6	13	0	3.3	41	5.2	40	5.1	39	6.7	42	4.5	50	4.9	54					
			Nonparticipants	71076	3651	45870	65	25206	35	11381	16	1096	2	3.8	47	5.9	46	5.7	44	7.9	49	5.1	57	5.7	63					
			No Information Provided	493	3599	332	67	161	33	87	18	9	2	3.6	45	5.7	44	5.9	45	6.9	43	5.1	57	5.5	61					
Special Education			Yes	15025	3412	13036	87	1989	13	546	4	13	0	3.1	38	4.8	37	4.6	35	5.8	36	4.2	47	4.3	48					
			No	90717	3633	59948	66	30769	34	13007	14	1094	1	3.7	46	5.8	45	5.7	44	7.7	48	5.1	56	5.6	63					
			No Information Provided	738	3607	495	67	243	33	117	16	11	1	3.6	45	5.7	44	5.7	44	7.3	46	5.0	56	5.5	61					
Section 504			Yes	15195	3603	10598	70	4597	30	1680	11	102	1	3.6	45	5.6	43	5.4	41	7.7	48	5.1	56	5.4	60					
			No	90354	3602	62210	69	28144	31	11872	13	1006	1	3.6	45	5.7	44	5.5	43	7.4	46	4.9	55	5.4	61					
			No Information Provided	931	3550	671	72	260	28	118	13	10	1	3.4	42	5.5	42	5.5	42	6.9	43	4.8	53	5.1	57					
Gifted/Talented			Participants	1984	4332	370	19	1614	81	1377	69	494	25	5.5	68	9.3	72	9.3	71	11.8	74	7.2	80	7.8	87					
			Nonparticipants	103511	35																									



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
English II
All Students

STATEWIDE

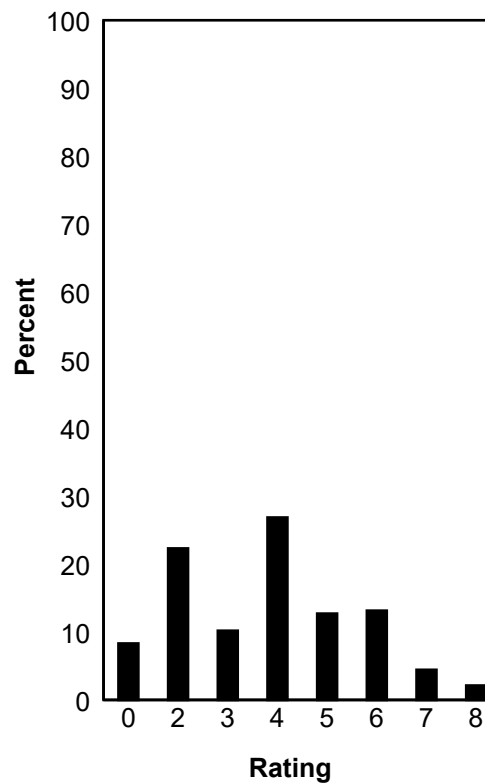
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	8844	8
2	23734	22
3	10841	10
4	28578	27
5	13523	13
6	13984	13
7	4719	4
8	2257	2
Total	106480	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

STATEWIDE

First-Time Tested Students

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category																	
													1	2	3	4	5	6												
Number	Percent											Understanding / Analysis Across Genres	Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible						Number of Points Scored						
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Students Tested	16561	84										4.5	56	7.6	59	7.4	57	9.3	58	6.1	67	6.7	74							
Students Not Tested																														
Absent	2557	13																												
Other	493	3																												
Total Documents Submitted	19611	100																												
Legend																														
--- = No Data Reported For Fewer Than Five Students																														
All Students			16561	3926	6286	38	10275	62	7469	45	1098	7	4.5	56	7.6	59	7.4	57	9.3	58	6.1	67	6.7	74						
Male			8474	3860	3639	43	4835	57	3445	41	487	6	4.3	54	7.3	56	7.2	56	8.6	54	5.9	66	6.4	71						
Female			8053	3997	2629	33	5424	67	4015	50	610	8	4.7	58	8.0	61	7.6	59	10.2	64	6.2	69	7.0	77						
No Information Provided			34	3702	18	53	16	47	9	26	1	3	3.9	48	6.5	50	6.6	51	7.1	44	5.6	62	5.9	65						
Hispanic/Latino			10954	3886	4349	40	6605	60	4644	42	501	5	4.4	55	7.4	57	7.2	55	9.2	58	5.9	66	6.5	73						
American Indian or Alaska Native			41	3954	13	32	28	68	15	37	3	7	4.4	55	8.0	62	7.2	55	9.9	62	6.2	69	6.9	77						
Asian			590	4403	98	17	492	83	441	75	168	28	5.6	70	9.6	74	9.5	73	12.3	77	7.0	78	7.7	86						
Black or African American			1885	3709	1045	55	840	45	506	27	42	2	4.0	50	6.6	50	6.4	49	7.6	48	5.4	60	6.0	66						
Native Hawaiian or Other Pacific Islander			49	3803	23	47	26	53	17	35	0	0	4.2	52	7.1	54	6.9	53	8.2	51	5.8	64	6.6	73						
White			2601	4138	614	24	1987	76	1622	62	344	13	5.0	62	8.8	68	8.5	66	10.5	66	6.7	75	7.4	83						
Two or More Races			352	4021	106	30	246	70	188	53	36	10	4.8	60	8.1	62	7.9	61	9.7	60	6.3	70	6.9	77						
No Information Provided			89	3849	38	43	51	57	36	40	4	4	4.5	57	6.9	53	7.3	56	8.4	52	6.0	67	6.5	72						
Economically Disadvantaged	Yes		11186	3833	4891	44	6295	56	4226	38	394	4	4.3	54	7.2	55	7.0	53	8.8	55	5.8	64	6.4	71						
	No		5247	4127	1340	26	3907	74	3191	61	696	13	5.0	62	8.6	66	8.4	65	10.6	66	6.6	73	7.3	81						
	No Information Provided		128	3880	55	43	73	57	52	41	8	6	4.5	57	7.1	55	7.4	57	8.6	54	6.1	68	6.5	72						
Title I, Part A	Participants		9661	3911	3688	38	5973	62	4264	44	515	5	4.5	56	7.5	58	7.3	56	9.4	59	6.0	67	6.6	74						
	Nonparticipants		6764	3950	2536	37	4228	63	3150	47	576	9	4.5	57	7.8	60	7.6	58	9.3	58	6.1	68	6.8	75						
	No Information Provided		136	3847	62	46	74	54	55	40	7	5	4.4	56	7.1	55	7.3	56	8.5	53	5.9	66	6.4	71						
Migrant	Yes		103	3687	56	54	47	46	25	24	1	1	3.9	48	6.2	48	6.3	48	7.8	49	5.2	58	5.7	63						
	No		16248	3930	6120	38	10128	62	7373	45	1086	7	4.5	56	7.7	59	7.4	57	9.4	59	6.1	67	6.7	74						
	No Information Provided		210	3782	110	52	100	48	71	34	11	5	4.1	51	6.7	52	6.9	53	8.0	50	5.8	64	6.2	68						
Identified as Emergent Bilingual/English Learner			4048	3610	2523	62	1525	38	814	20	15	0	3.6	45	6.0	46	5.9	45	7.2	45	4.9	54	5.4	60						
Monitored 1st Year, reclassified from EB/EL			21	4160	3	14	18	86	16	76	0	0	5.2	65	9.3	71	8.5	66	11.8	74	6.5	72	7.9	87						
Monitored 2nd Year, reclassified from EB/EL			35	4108	3	9	32	91	23	66	2	6	5.1	63	8.9	68	8.3	64	11.5	72	6.4	71	7.7	86						
Monitored 3rd Year, reclassified from EB/EL			68	4134	12	18	56	82	39	57	6	9	5.2	65	8.6	66	8.3	64	10.7	67	6.6	74	7.6	84						
Monitored 4th Year, reclassified from EB/EL			237	4124	29	12	208	88	156	66	13	5	5.3	67	8.7	67	8.5	65	11.1	70	6.9	76	7.7	85						
Former EB/EL (Post Monitoring)			1309	4222	169	13	1140	87	924	71	147	11	5.3	66	9.1	70	8.9	68	11.8	74	7.0	77	7.8	87						
Non-Emergent Bilingual/Non-English Learner			10696	4004	3479	33	7217	67	5440	51	906	8	4.7	59	8.0	62	7.8	60	9.8	61	6.4	71	7.0	78						
No Information Provided			147	3860	68	46	79	54	57	39	9	6	4.4	55	7.1	54	7.4	57	8.6	54	6.0	67	6.5	72						
Bilingual	Participants		19	3673	10	53	9	47	6	32	0	0	3.8	48	6.4	49	6.4	49	7.6	47	5.2	57	5.5	61						
	Nonparticipants		16389	3928	6202	38	10187	62	7407	45	1090	7	4.5	56	7.6	59	7.4	57	9.4	59	6.1	67	6.7	74						
	No Information Provided		153	3819	74	48	79	52	56	37	8	5	4.3	54	7.0	54	7.2	55	8.1	51	5.8	64	6.4	71						
ESL	Participants		3548	3616	2189	62	1359	38	723	20	13	0	3.6	45	6.0	46	5.9	45	7.3	46	4.9	54	5.4	60						
	Nonparticipants		12863	4013	4026	31	8837	69	6689	52	1076	8	4.7	59	8.1	62	7.8	60	9.9	62	6.4	71	7.0	78						
	No Information Provided		150	3840	71	47	79	53	57	38	9	6	4.4	55	7.1	54	7.3	56	8.2	52	5.9	66	6.4	71						
Special Education	Yes		1887	3469	1447	77	440	23	227	12	13	1	3.2	40	5.3	41	5.1	39	5.9	37	4.5	50	4.6	51						
	No		14506	3987	4763	33	9743	67	7177	49	1075	7	4.7	58	7.9	61	7.7	59	9.8	61	6.3	69	6.9	77						
	No Information Provided		168	3854	76	45	92	55	65	39	10	6	4.4	55	7.1	54	7.3	56	8.5	53	6.0	67	6.6	74						
Section 504	Yes		1756	3932	656	37	1100	63	784	45	99	6	4.6	57	7.7	59	7.3	56	9.5	60	6.1	68	6.7	75						
	No		14611	3927	5531	38	9080	62	6617	45	990	7	4.5	56	7.6	59	7.4	57	9.3	58	6.0	67	6.7	74						
	No Information Provided		194	3799	99	51	95	49	68	35	9	5	4.1	51	6.8	52	7.0	54	8.1	51	5.8	64	6.2	69						
Gifted/Talented	Participants		1372	4612	38	3	1334	97	1268	92	491	36	6.1	76	10.7	83	10.7	82	13.4	84	7.9	88	8.5	94						
	Nonparticipants		14986	3865	6146	41	8840	59	6131	41	598	4	4.4	55	7.4	57	7.1	55	9.0	56	5.9	65	6.5	72						
	No Information Provided		203	3782	102	50	101	50	70	34	9	4	4.1																	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report English II

STATEWIDE

First-Time Tested Students

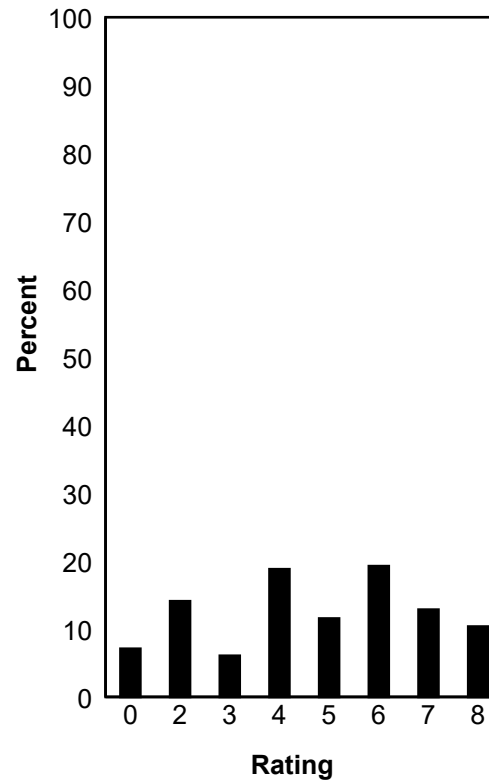
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	1174	7
2	2332	14
3	1003	6
4	3112	19
5	1911	12
6	3187	19
7	2127	13
8	1715	10
Total	16561	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

Retested Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category													
													1		2		3		4		5		6			
Number	Percent												Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested			89919	89																						
Students Not Tested																										
Absent			9042	9																						
Other			2296	2																						
Total Documents Submitted			101257	100																						
Legend			--- = No Data Reported For Fewer Than Five Students																							
			#		#		#		#		#		#		#		#		#		#		#		#	
All Students			89919	3542	67193	75	22726	25	6201	7	20	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58		
Male			55427	3525	41889	76	13538	24	3770	7	11	0	3.4	43	5.3	41	5.2	40	6.7	42	4.8	53	5.1	57		
Female			34411	3569	25246	73	9165	27	2426	7	9	0	3.5	44	5.5	42	5.1	40	7.7	48	4.7	52	5.4	60		
No Information Provided			81	3529	58	72	23	28	5	6	0	0	3.7	46	5.2	40	5.3	41	6.2	39	4.7	52	5.4	60		
Hispanic/Latino			60963	3536	45903	75	15060	25	4068	7	11	0	3.4	43	5.3	41	5.1	40	7.1	44	4.7	52	5.2	57		
American Indian or Alaska Native			268	3555	188	70	80	30	26	10	0	0	3.6	44	5.6	43	5.3	41	7.1	44	4.8	54	5.3	59		
Asian			1454	3556	1087	75	367	25	108	7	0	0	3.6	45	5.6	43	5.3	41	7.4	46	4.5	50	5.0	56		
Black or African American			15160	3531	11623	77	3537	23	875	6	1	0	3.5	43	5.3	41	5.1	39	6.9	43	4.7	52	5.2	58		
Native Hawaiian or Other Pacific Islander			190	3542	142	75	48	25	10	5	0	0	3.4	42	5.2	40	5.0	39	7.6	47	4.6	51	5.2	58		
White			10410	3588	7170	69	3240	31	1002	10	7	0	3.5	44	5.5	42	5.3	41	7.6	48	5.0	56	5.6	62		
Two or More Races			1289	3563	932	72	357	28	98	8	1	0	3.5	43	5.4	42	5.2	40	7.4	46	4.9	55	5.5	61		
No Information Provided			185	3480	148	80	37	20	14	8	0	0	3.3	41	5.0	39	5.0	38	6.2	39	4.5	50	4.9	54		
Economically Disadvantaged			Yes	68079	3535	51568	76	16511	24	4344	6	7	0	3.4	43	5.3	41	5.1	39	7.0	44	4.7	52	5.2	58	
			No	21496	3565	15358	71	6138	29	1832	9	13	0	3.5	44	5.5	42	5.3	41	7.3	46	4.8	54	5.4	59	
			No Information Provided	344	3502	267	78	77	22	25	7	0	0	3.4	43	5.1	39	5.0	39	6.6	41	4.6	51	5.0	55	
Title I, Part A			Participants	50813	3535	38399	76	12414	24	3268	6	9	0	3.4	43	5.3	41	5.1	39	7.1	44	4.7	52	5.2	58	
			Nonparticipants	38806	3551	28563	74	10243	26	2907	7	11	0	3.5	43	5.4	42	5.2	40	7.2	45	4.8	53	5.3	59	
			No Information Provided	300	3490	231	77	69	23	26	9	0	0	3.3	41	5.1	39	5.1	39	6.4	40	4.8	53	5.0	55	
Migrant			Yes	541	3517	412	76	129	24	30	6	0	0	3.3	41	5.1	39	5.0	39	7.0	44	4.5	50	5.1	57	
			No	88594	3542	66184	75	22410	25	6117	7	19	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	53	5.2	58	
			No Information Provided	784	3500	597	76	187	24	60	8	1	0	3.2	40	5.2	40	5.2	40	6.7	42	4.6	51	4.9	55	
Identified as Emergent Bilingual/English Learner			37823	3489	30292	80	7531	20	1795	5	0	0	3.3	41	5.1	39	5.0	38	6.6	41	4.4	49	4.9	54		
Monitored 1st Year, reclassified from EB/EL			22	3619	16	73	6	27	3	14	0	0	3.8	48	5.7	44	5.4	41	7.7	48	5.4	60	5.5	61		
Monitored 2nd Year, reclassified from EB/EL			58	3647	35	60	23	40	8	14	0	0	3.5	43	5.8	44	6.0	46	8.1	51	5.2	57	5.9	66		
Monitored 3rd Year, reclassified from EB/EL			318	3698	187	59	131	41	41	13	1	0	3.8	48	6.2	48	6.1	47	8.4	53	5.3	59	6.1	68		
Monitored 4th Year, reclassified from EB/EL			391	3699	210	54	181	46	46	12	0	0	3.9	49	5.9	46	6.0	46	8.4	52	5.4	60	6.5	72		
Former EB/EL (Post Monitoring)			2306	3688	1307	57	999	43	351	15	4	0	3.9	48	6.0	47	6.0	46	8.2	51	5.4	60	6.2	69		
Non-Emergent Bilingual/Non-English Learner			48504	3573	34784	72	13720	28	3913	8	14	0	3.6	44	5.5	42	5.2	40	7.4	46	4.9	54	5.4	60		
No Information Provided			497	3520	362	73	135	27	44	9	1	0	3.3	41	5.4	41	5.3	40	6.7	42	4.7	53	5.1	56		
Bilingual			Participants	146	3574	101	69	45	31	16	11	0	3.5	44	5.3	41	5.5	43	7.5	47	4.9	55	5.3	58		
			Nonparticipants	89395	3542	66800	75	22595	25	6154	7	20	0	3.4	43	5.3	41	5.2	40	7.1	44	4.7	52	5.2	58	
			No Information Provided	378	3489	292	77	86	23	31	8	0	0	3.3	41	5.1	39	5.1	40	6.3	40	4.7	52	5.0	56	
ESL			Participants	31363	3488	25088	80	6275	20	1479	5	0	0	3.3	41	5.1	39	5.0	38	6.6	41	4.4	49	4.8	54	
			Nonparticipants	58213	3571	41844	72	16369	28	4692	8	20	0	3.5	44	5.5	42	5.2	40	7.4	46	4.9	54	5.4	60	
			No Information Provided	343	3494	261	76	82	24	30	9	0	0	3.3	41	5.2	40	5.2	40	6.4	40	4.7	53	5.1	56	
Special Education			Yes	13138	3404	11589	88	1549	12	319	2	0	0	3.0	38	4.7	36	4.5	35	5.8	36	4.1	46	4.2	47	
			No	76211	3566	55185	72	21026	28	5830	8	19	0	3.5	44	5.4	42	5.3	40	7.3	46	4.8	54	5.4	60	
			No Information Provided	570	3534	419	74	151	26	52	9	1	0	3.4	42	5.3	41	5.2	40	7.0	44	4.8	53	5.1	57	
Section 504			Yes	13439	3560	9942	74	3497	26	896	7	3	0	3.5	44	5.4	41	5.1	39	7.5	47	4.9	55	5.3	59	
			No	75743	3539	56679	75	19064	25	5255	7	16	0	3.4	43	5.3	41	5.2	40	7.0	44	4.7	52	5.2	58	
			No Information Provided	737	3485	572	78	165	22	50	7	1	0	3.2	40	5.1	40	5.1	39	6.6	41	4.5	50	4.8	54	
Gifted/Talented			Participants	612	3704	332	54	280	46	109	18	3	0	4.0	50	6.1	47	6.1	47	8.2	51	5.6	62	6.4	71	
			Nonparticipants	88525	3541	66275	75	22250	25	6026	7	15	0	3.4	43	5.3	41	5.1	40	7.1	44	4.7	52	5.2	58	
			No Information Provided	782	3508	586	75	196	25	66	8	2	0	3.3	41	5.3	40	5.1	40	6.8	42	4.6	51	5.0	55	
At-Risk			Yes	83919	3537	63162	75	20757	25	5564	7	17	0	3.4	43	5.3	41	5.1	40	7.1	44	4.7	52	5.2	58	
			No	5749	3606	3837	67	1912	33	613	11	3	0	3.6	46	5.7	44	5.4	42	7.7	48	5.0	56	5.7	63	
			No Information Provided	251	3510	194	77	57	23	24	10	0	0	3.3	42	5.2	40	5.1	39	6.4	40	4.7	52	5.1	57	



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report

English II Retested Students

STATEWIDE

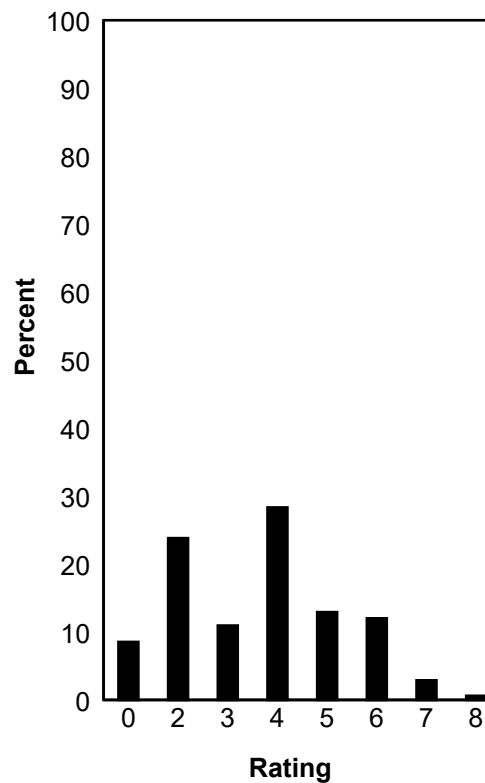
Report Date: FALL 2022
Date of Testing: FALL 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Persuasive Composition

Rating	#	%
0	7670	9
2	21402	24
3	9838	11
4	25466	28
5	11612	13
6	10797	12
7	2592	3
8	542	1
Total	89919	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.