



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Biology

All Students

Report Date: FALL 2022
Date of Testing: FALL 2022

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems			
Students Tested			65337	86																			
Students Not Tested																							
Absent			8146	11																			
Other			2431	3																			
Total Documents Submitted			75914	100																			
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
			#		#		#		#		#		#		#		#		#		#		
			%		%		%		%		%		%		%		%		%		%		
All Students			65337	3532	43313	66	22024	34	6726	10	2093	3	3.1	31	3.3	33	4.0	40	4.0	40	3.8	38	
Male			36355	3512	24990	69	11365	31	3485	10	1110	3	3.1	31	3.2	32	3.9	39	3.9	39	3.8	38	
Female			28393	3558	17911	63	10482	37	3209	11	976	3	3.2	32	3.4	34	4.2	42	4.2	42	3.9	39	
No Information Provided			589	3467	412	70	177	30	32	5	7	1	3.0	30	3.1	31	3.8	38	3.7	37	3.4	34	
Hispanic/Latino			44273	3528	29372	66	14901	34	4411	10	1215	3	3.1	31	3.3	33	4.0	40	4.0	40	3.8	38	
American Indian or Alaska Native			174	3499	122	70	52	30	14	8	6	3	3.1	31	3.3	33	3.6	36	3.7	37	3.7	37	
Asian			1167	3947	554	47	613	53	437	37	277	24	4.7	47	4.9	49	5.5	55	5.5	55	5.3	53	
Black or African American			10998	3441	8115	74	2883	26	430	4	76	1	2.8	28	3.0	30	3.5	35	3.7	37	3.5	35	
Native Hawaiian or Other Pacific Islander			91	3543	62	68	29	32	14	15	2	2	3.2	32	3.4	34	4.1	41	4.0	40	4.0	40	
White			6341	3649	3584	57	2757	43	1215	19	464	7	3.6	36	3.6	36	4.6	46	4.6	46	4.4	44	
Two or More Races			922	3600	548	59	374	41	143	16	44	5	3.4	34	3.5	35	4.3	43	4.3	43	4.3	43	
No Information Provided			1371	3462	956	70	415	30	62	5	9	1	2.9	29	3.0	30	3.8	38	3.7	37	3.5	35	
Economically Disadvantaged			Yes	48126	3499	33005	69	15121	31	3793	8	918	2	3.0	30	3.2	32	3.9	39	3.9	39	3.7	37
			No	13818	3655	8027	58	5791	42	2677	19	1124	8	3.6	36	3.7	37	4.5	45	4.5	45	4.4	44
			No Information Provided	3393	3494	2281	67	1112	33	256	8	51	2	3.0	30	3.1	31	3.9	39	3.9	39	3.7	37
Title I, Part A			Participants	37545	3544	24494	65	13051	35	4198	11	1290	3	3.2	32	3.3	33	4.0	40	4.1	41	3.9	39
			Nonparticipants	22284	3520	15189	68	7095	32	2046	9	721	3	3.1	31	3.2	32	3.9	39	4.0	40	3.8	38
			No Information Provided	5508	3498	3630	66	1878	34	482	9	82	1	3.1	31	3.1	31	3.9	39	4.0	40	3.8	38
Migrant			Yes	425	3472	302	71	123	29	27	6	1	0	2.9	29	3.1	31	3.9	39	3.7	37	3.5	35
			No	52906	3546	34631	65	18275	35	5984	11	1984	4	3.2	32	3.3	33	4.0	40	4.1	41	3.9	39
			No Information Provided	12006	3471	8380	70	3626	30	715	6	108	1	2.9	29	3.0	30	3.8	38	3.8	38	3.6	36
Identified as Emergent Bilingual/English Learner			26143	3448	19400	74	6743	26	1105	4	181	1	2.9	29	3.0	30	3.6	36	3.7	37	3.4	34	
Monitored 1st Year, reclassified from EB/EL			72	3751	37	51	35	49	18	25	9	13	3.9	39	4.4	44	5.0	50	4.7	47	4.8	48	
Monitored 2nd Year, reclassified from EB/EL			67	4016	18	27	49	73	29	43	12	18	5.0	50	4.9	49	6.3	63	6.0	60	6.0	60	
Monitored 3rd Year, reclassified from EB/EL			188	3800	72	38	116	62	54	29	16	9	4.3	43	4.3	43	5.5	55	5.1	51	5.1	51	
Monitored 4th Year, reclassified from EB/EL			460	3924	117	25	343	75	199	43	43	9	4.9	49	4.6	46	6.2	62	5.6	56	6.0	60	
Former EB/EL (Post Monitoring)			1902	3907	698	37	1204	63	709	37	301	16	4.5	45	4.6	46	5.8	58	5.5	55	5.7	57	
Non-Emergent Bilingual/Non-English Learner			29709	3579	18429	62	11280	38	4071	14	1369	5	3.3	33	3.4	34	4.2	42	4.2	42	4.1	41	
No Information Provided			6796	3503	4542	67	2254	33	541	8	162	2	3.0	30	3.1	31	3.9	39	3.9	39	3.8	38	
Bilingual			Participants	99	3457	71	72	28	4	4	0	0	3.0	30	3.4	34	3.6	36	3.4	34	3.4	34	
			Nonparticipants	57808	3538	38232	66	19576	34	6183	11	1989	3	3.2	32	3.3	33	4.0	40	4.0	40	3.9	39
			No Information Provided	7430	3487	5010	67	2420	33	539	7	104	1	3.0	30	3.1	31	3.9	39	3.9	39	3.7	37
ESL			Participants	22248	3451	16458	74	5790	26	1014	5	173	1	2.9	29	3.0	30	3.6	36	3.7	37	3.4	34
			Nonparticipants	36243	3589	22283	61	13960	39	5201	14	1820	5	3.3	33	3.5	35	4.3	43	4.2	42	4.2	42
			No Information Provided	6846	3491	4572	67	2274	33	511	7	100	1	3.0	30	3.1	31	3.9	39	3.9	39	3.8	38
Special Education			Yes	10597	3395	8627	81	1970	19	278	3	50	0	2.7	27	2.8	28	3.3	33	3.4	34	3.2	32
			No	47533	3571	29755	63	17778	37	6078	13	1997	4	3.3	33	3.4	34	4.2	42	4.2	42	4.0	40
			No Information Provided	7207	3472	4931	68	2276	32	370	5	46	1	2.9	29	3.0	30	3.8	38	3.8	38	3.6	36
Section 504			Yes	7067	3502	4810	68	2257	32	594	8	148	2	3.0	30	3.1	31	3.9	39	3.9	39	3.8	38
			No	43443	3562	27841	64	15602	36	5461	13	1788	4	3.3	33	3.4	34	4.1	41	4.1	41	4.0	40
			No Information Provided	14827	3459	10662	72	4165	28	671	5	157	1	2.8	28	3.0	30	3.7	37	3.7	37	3.5	35
Gifted/Talented			Participants	1564	4537	192	12	1372	88	1220	78	774	49	7.0	70	6.9	69	7.9	79	7.7	77	8.0	80
			Nonparticipants	51791	3517	34750	67	17041	33	4857	9	1228	2	3.1	31	3.2	32	3.9	39	4.0	40	3.8	38
			No Information Provided	11982	3467	8371	70	3611	30	649	5	91	1	2.9	29	3.0	30	3.7	37	3.8	38	3.6	36
At-Risk			Yes	54089	3475	37972	70	16117	30	3294	6	581	1	2.9	29	3.1	31	3.7	37	3.8	38	3.6	36
			No	7998	3931	3137	39	4861	61	3202	40	1470	18	4.7	47	4.7	47	5.8	58	5.6	56	5.7	57
			No Information Provided	3250	3492	2204	68	1046	32	230	7	42	1	3.0	30	3.1	31	3.9	39	3.9	39	3.7	37



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Biology

First-Time Tested Students

Report Date: FALL 2022
Date of Testing: FALL 2022

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems			
Students Tested			14861	85																			
Students Not Tested																							
Absent			2032	12																			
Other			512	3																			
Total Documents Submitted			17405	100																			
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
			#		#		#		#		#		#		#		#		#		#		
			%		%		%		%		%		%		%		%		%		%		
All Students			14861	3942	4378	29	10483	71	6227	42	2085	14	4.7	47	4.7	47	6.1	61	5.7	57	5.9	59	
Male			7529	3940	2370	31	5159	69	3183	42	1104	15	4.8	48	4.6	46	6.1	61	5.7	57	5.9	59	
Female			7209	3948	1952	27	5257	73	3018	42	974	14	4.8	48	4.8	48	6.1	61	5.8	58	5.9	59	
No Information Provided			123	3672	56	46	67	54	26	21	7	6	3.4	34	3.9	39	4.9	49	4.7	47	4.7	47	
Hispanic/Latino			9979	3918	2958	30	7021	70	4068	41	1210	12	4.7	47	4.6	46	6.0	60	5.6	56	5.8	58	
American Indian or Alaska Native			32	3922	11	34	21	66	13	41	6	19	4.8	48	4.8	48	5.8	58	5.3	53	5.8	58	
Asian			572	4517	81	14	491	86	432	76	276	48	6.9	69	7.0	70	7.6	76	7.7	77	7.6	76	
Black or African American			1693	3708	727	43	966	57	377	22	75	4	3.8	38	3.9	39	5.0	50	4.8	48	4.9	49	
Native Hawaiian or Other Pacific Islander			22	4014	4	18	82	13	59	2	9	9	4.6	46	5.1	51	7.2	72	6.4	64	6.3	63	
White			2018	4124	401	20	1617	80	1144	57	463	23	5.5	55	5.3	53	6.9	69	6.6	66	6.6	66	
Two or More Races			284	4005	65	23	219	77	133	47	44	15	5.0	50	5.0	50	6.4	64	6.1	61	6.2	62	
No Information Provided			261	3644	131	50	130	50	47	18	9	3	3.4	34	3.6	36	4.7	47	4.7	47	4.5	45	
Economically Disadvantaged			Yes	9714	3852	3213	33	6501	67	3421	35	912	9	4.4	44	4.4	44	5.7	57	5.4	54	5.5	55
			No	4329	4183	819	19	3510	81	2581	60	1124	26	5.7	57	5.6	56	7.0	70	6.7	67	6.8	68
			No Information Provided	818	3730	346	42	472	58	225	28	49	6	3.9	39	3.9	39	5.2	52	5.0	50	5.0	50
Title I, Part A			Participants	9126	3952	2586	28	6540	72	3916	43	1287	14	4.8	48	4.8	48	6.1	61	5.8	58	5.9	59
			Nonparticipants	4268	3986	1223	29	3045	71	1879	44	717	17	4.8	48	4.9	49	6.2	62	5.9	59	6.0	60
			No Information Provided	1467	3747	569	39	898	61	432	29	81	6	4.0	40	3.9	39	5.4	54	5.2	52	5.1	51
Migrant			Yes	95	3623	48	51	47	49	19	20	1	3.5	35	3.6	36	4.7	47	4.3	43	4.4	44	
			No	12543	3979	3489	28	9054	72	5603	45	1979	16	4.9	49	4.9	49	6.2	62	5.9	59	6.0	60
			No Information Provided	2223	3744	841	38	1382	62	605	27	105	5	3.9	39	3.9	39	5.4	54	5.2	52	5.1	51
Identified as Emergent Bilingual/English Learner			4034	3699	1814	45	2220	55	939	23	180	4	3.9	39	3.9	39	5.0	50	4.7	47	4.7	47	
Monitored 1st Year, reclassified from EB/EL			22	4427	2	9	20	91	18	82	9	41	6.4	64	7.0	70	8.1	81	7.0	70	8.5	85	
Monitored 2nd Year, reclassified from EB/EL			42	4364	3	7	39	93	29	69	12	29	6.0	60	6.1	61	7.9	79	7.3	73	7.7	77	
Monitored 3rd Year, reclassified from EB/EL			70	4269	3	4	67	96	50	71	16	23	6.3	63	6.4	64	7.5	75	7.1	71	7.2	72	
Monitored 4th Year, reclassified from EB/EL			325	4093	40	12	285	88	194	60	43	13	5.6	56	5.3	53	7.0	70	6.3	63	6.9	69	
Former EB/EL (Post Monitoring)			956	4334	75	8	881	92	687	72	299	31	6.3	63	6.2	62	7.6	76	7.2	72	7.7	77	
Non-Emergent Bilingual/Non-English Learner			7905	4028	1897	24	6008	76	3836	49	1364	17	5.0	50	5.0	50	6.5	65	6.1	61	6.3	63	
No Information Provided			1507	3826	544	36	963	64	474	31	162	11	4.2	42	4.2	42	5.7	57	5.4	54	5.3	53	
Bilingual			Participants	14	3599	6	43	8	57	4	29	0	4.1	41	4.1	41	4.1	41	3.6	36	4.5	45	
			Nonparticipants	13220	3965	3751	28	9469	72	5755	44	1982	15	4.8	48	4.8	48	6.2	62	5.8	58	6.0	60
			No Information Provided	1627	3759	621	38	1006	62	468	29	103	6	4.0	40	3.9	39	5.4	54	5.2	52	5.2	52
ESL			Participants	3584	3709	1587	44	1997	56	870	24	172	5	3.9	39	4.0	40	5.0	50	4.8	48	4.7	47
			Nonparticipants	9730	4056	2208	23	7522	77	4911	50	1814	19	5.2	52	5.1	51	6.6	66	6.2	62	6.4	64
			No Information Provided	1547	3763	583	38	964	62	446	29	99	6	4.0	40	3.9	39	5.5	55	5.2	52	5.2	52
Special Education			Yes	1543	3593	894	58	649	42	250	16	50	3	3.4	34	3.5	35	4.4	44	4.3	43	4.3	43
			No	12091	4010	3005	25	9086	75	5687	47	1990	16	5.0	50	5.0	50	6.4	64	6.0	60	6.2	62
			No Information Provided	1227	3708	479	39	748	61	290	24	45	4	3.7	37	3.7	37	5.3	53	5.0	50	4.9	49
Section 504			Yes	1319	3900	375	28	944	72	537	41	145	11	4.5	45	4.5	45	6.1	61	5.7	57	5.8	58
			No	11238	3990	3009	27	8229	73	5145	46	1784	16	5.0	50	4.9	49	6.2	62	5.9	59	6.1	61
			No Information Provided	2304	3731	994	43	1310	57	545	24	156	7	3.8	38	3.9	39	5.2	52	5.0	50	4.8	48
Gifted/Talented			Participants	1302	4750	21	2	1281	98	1207	93	774	59	7.8	78	7.7	77	8.6	86	8.4	84	8.8	88
			Nonparticipants	11452	3890	3550	31	7902	69	4481	39	1223	11	4.6	46	4.5	45	5.9	59	5.6	56	5.7	57
			No Information Provided	2107	3726	807	38	1300	62	539	26	88	4	3.8	38	3.8	38	5.3	53	5.1	51	5.0	50
At-Risk			Yes	9747	3775	3624	37	6123	63	2874	29	574	6	4.1	41	4.1	41	5.5	55	5.1	51	5.2	52
			No	4462	4331	512	11	3950	89	3157	71	1469	33	6.3	63	6.2	62	7.5	75	7.2	72	7.5	75
			No Information Provided	652	3767	242	37	410	63	196	30	42	6	4.0	40	4.0	40	5.5	55	5.3	53	5.2	52



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Biology

Retested Students

Report Date: FALL 2022
Date of Testing: FALL 2022

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems			
													Number of Items Tested					Number of Items Correct					
													10		10		10		10		10		
													#		#		#		#		#		
					#		#		#		#		%		%		%		%		%		
					#		#		#		#		%		%		%		%		%		
All Students			50476	3411	38935	77	11541	23	499	1	8	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32	
Male			28826	3401	22620	78	6206	22	302	1	6	0	2.6	26	2.8	28	3.3	33	3.4	34	3.3	33	
Female			21184	3425	15959	75	5225	25	191	1	2	0	2.7	27	2.9	29	3.5	35	3.6	36	3.2	32	
No Information Provided			466	3412	356	76	110	24	6	1	0	0	2.8	28	2.8	28	3.5	35	3.5	35	3.1	31	
Hispanic/Latino			34294	3414	26414	77	7880	23	343	1	5	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32	
American Indian or Alaska Native			142	3403	111	78	31	22	1	1	0	0	2.8	28	3.0	30	3.1	31	3.4	34	3.3	33	
Asian			595	3400	473	79	122	21	5	1	0	0	2.6	26	2.8	28	3.5	35	3.5	35	3.0	30	
Black or African American			9305	3392	7388	79	1917	21	53	1	1	0	2.6	26	2.8	28	3.3	33	3.5	35	3.2	32	
Native Hawaiian or Other Pacific Islander			69	3393	58	84	11	16	1	1	0	0	2.7	27	2.8	28	3.1	31	3.3	33	3.3	33	
White			4323	3427	3183	74	1140	26	71	2	1	0	2.7	27	2.8	28	3.5	35	3.6	36	3.4	34	
Two or More Races			638	3419	483	76	155	24	10	2	0	0	2.7	27	2.9	29	3.4	34	3.5	35	3.5	35	
No Information Provided			1110	3419	825	74	285	26	15	1	0	0	2.8	28	2.9	29	3.6	36	3.5	35	3.3	33	
Economically Disadvantaged																							
			Yes	38412	3410	29792	78	8620	22	372	1	6	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No	9489	3415	7208	76	2281	24	96	1	0	0	2.7	27	2.8	28	3.4	34	3.6	36	3.3	33
			No Information Provided	2575	3419	1935	75	640	25	31	1	2	0	2.7	27	2.9	29	3.4	34	3.5	35	3.3	33
Title I, Part A																							
			Participants	28419	3413	21908	77	6511	23	282	1	3	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			Nonparticipants	18016	3410	13966	78	4050	22	167	1	4	0	2.6	26	2.8	28	3.4	34	3.5	35	3.3	33
			No Information Provided	4041	3407	3061	76	980	24	50	1	1	0	2.7	27	2.8	28	3.4	34	3.5	35	3.3	33
Migrant																							
			Yes	330	3428	254	77	76	23	8	2	0	0	2.7	27	2.9	29	3.6	36	3.6	36	3.2	32
			No	40363	3412	31142	77	9221	23	381	1	5	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No Information Provided	9783	3409	7539	77	2244	23	110	1	3	0	2.7	27	2.8	28	3.4	34	3.5	35	3.3	33
Identified as Emergent Bilingual/English Learner																							
			Monitored 1st Year, reclassified from EB/EL	22109	3402	17586	80	4523	20	166	1	1	0	2.7	27	2.9	29	3.3	33	3.5	35	3.1	31
			Monitored 2nd Year, reclassified from EB/EL	50	3454	35	70	15	30	0	0	0	0	2.9	29	3.2	32	3.6	36	3.7	37	3.2	32
			Monitored 3rd Year, reclassified from EB/EL	25	3433	15	60	10	40	0	0	0	0	3.1	31	2.7	27	3.5	35	3.8	38	3.2	32
			Monitored 4th Year, reclassified from EB/EL	118	3523	69	58	49	42	4	3	0	0	3.1	31	3.1	31	4.3	43	3.9	39	3.8	38
			Former EB/EL (Post Monitoring)	135	3517	77	57	58	43	5	4	0	0	3.2	32	3.0	30	4.2	42	3.8	38	3.9	39
Non-Emergent Bilingual/Non-English Learner																							
			Former EB/EL (Post Monitoring)	946	3475	623	66	323	34	22	2	2	0	2.7	27	3.0	30	3.9	39	3.8	38	3.6	36
			No Information Provided	21804	3417	16532	76	5272	24	235	1	5	0	2.7	27	2.9	29	3.4	34	3.5	35	3.3	33
Bilingual																							
			Participants	85	3434	65	76	20	24	0	0	0	0	2.8	28	3.3	33	3.5	35	3.4	34	3.2	32
			Nonparticipants	44588	3411	34481	77	10107	23	428	1	7	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No Information Provided	5803	3411	4389	76	1414	24	71	1	1	0	2.7	27	2.9	29	3.4	34	3.5	35	3.3	33
ESL																							
			Participants	18664	3402	14871	80	3793	20	144	1	1	0	2.7	27	2.9	29	3.3	33	3.5	35	3.1	31
			Nonparticipants	26513	3418	20075	76	6438	24	290	1	6	0	2.7	27	2.9	29	3.4	34	3.5	35	3.3	33
			No Information Provided	5299	3412	3989	75	1310	25	65	1	1	0	2.7	27	2.8	28	3.4	34	3.5	35	3.4	34
Special Education																							
			Yes	9054	3361	7733	85	1321	15	28	0	0	0	2.5	25	2.7	27	3.1	31	3.3	33	3.0	30
			No	35442	3422	26750	75	8692	25	391	1	7	0	2.7	27	2.9	29	3.4	34	3.6	36	3.3	33
			No Information Provided	5980	3424	4452	74	1528	26	80	1	1	0	2.7	27	2.9	29	3.5	35	3.6	36	3.4	34
Section 504																							
			Yes	5748	3410	4435	77	1313	23	57	1	3	0	2.7	27	2.8	28	3.4	34	3.5	35	3.3	33
			No	32205	3412	24832	77	7373	23	316	1	4	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No Information Provided	12523	3408	9668	77	2855	23	126	1	1	0	2.7	27	2.8	28	3.4	34	3.5	35	3.3	33
Gifted/Talented																							
			Participants	262	3480	171	65	91	35	13	5	0	0	2.8	28	3.1	31	3.9	39	3.9	39	3.7	37
			Nonparticipants	40339	3411	31200	77	9139	23	376	1	5	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No Information Provided	9875	3412	7564	77	2311	23	110	1	3	0	2.7	27	2.8	28	3.4	34	3.5	35	3.3	33
At-Risk																							
			Yes	44342	3409	34348	77	9994	23	420	1	7	0	2.7	27	2.9	29	3.4	34	3.5	35	3.2	32
			No	3536	3425	2625	74	911	26	45	1	1	0	2.7	27	2.9	29	3.5	35	3.6	36	3.4	34
			No Information Provided	2598	3422	1962	76	636	24	34	1	0	0	2.7	27	2.8	28	3.5	35	3.6	36	3.3	33