

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Digital Access: Decision 2A, 3A, 3D, & 6  
TCLAS Initiative Kickoff Webinar**

# Welcome and Congratulations on your Award!



Andrew Hodge  
Director, Innovative  
Instructional Models



Melissa Lautenschlager  
Director, Instructional  
Materials and  
Implementation



Michelle Reeves  
State Dyslexia  
Coordinator



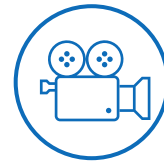
Colby Self  
Director, Texas Tutoring  
Supports

# Agenda and FYIs for Today's Webinar

## Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Digital Access Walkthrough
4. Recap Next Steps

## FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on [tea.texas.gov/tclas](https://tea.texas.gov/tclas) shortly after this webinar concludes

# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← You Are Here

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



# Onboarding Webinar Schedule

| Key |                  |
|-----|------------------|
|     | General TCLAS    |
|     | eGrants          |
|     | Support-Specific |

| 9/6                    | 9/7   | 9/8  | 9/9   | 9/10                           |
|------------------------|---|--|---|--------------------------------|
| [Labor Day]            | Award notification & confirmation survey sent   |  | 9am-10am: TCLAS Launch Webinar  | Confirmation survey due        |
| 9/13                   | 9/14  | 9/15   | 9/16  | 9/17                           |
| 9am-10am: TCLAS Launch | 4pm-5pm: Decision 10  | <ul style="list-style-type: none"> <li>9am-10am: Decision 1</li> <li>10:30am-11:30am: Decision 3B</li> <li>2:30pm-3:30pm: Print Access (Decisions 2B &amp; 3C)</li> <li>4-5pm: Digital Access (Decisions 2A, 3A, 3D, &amp; 6)</li> </ul> | <ul style="list-style-type: none"> <li>9am-10am: Decision 9A</li> <li>10:30am-11:30am: Decision 9B</li> <li>1pm-2pm: Decision 9C</li> <li>3:30pm: Decision RIMSI)</li> <li>Decision 2A &amp; 2C (SAVL)</li> </ul> | 9am-10am: eGrants              |
| 9/20                   | 9/21  | 9/22   | 9/23  | 9/24                           |
| 9am-10am: Decision 3E  | <ul style="list-style-type: none"> <li>9am-10am: Decision 8</li> <li>1pm-2pm: Decision 5</li> <li>2:30pm-3:30pm: Decision 4</li> <li>4pm-5pm: Decision 7</li> </ul> | And a little bit about 3E, TX College Bridge too!  |   | 9am-10am: eGrants office hours |

We Are Here

And a little bit about 3E, TX College Bridge too!

All webinar registration links are available on [tea.texas.gov/tclas](https://tea.texas.gov/tclas)  
Recordings and slides will also be posted on [tea.texas.gov/tclas](https://tea.texas.gov/tclas)

|                                |
|--------------------------------|
| <b>10/1, 10/15, and 10/29</b>  |
| 9am-10am: eGrants office hours |



# Today's Focus: Access the Following Digital Products

| <b>Decision Point</b>                                 | <b>Short Registration Link</b>                              |
|---|---|
| <b>2A &amp; 3A: HQIM Core &amp; Online Supplement</b> | <a href="https://bit.ly/Access_2A3A">bit.ly/Access_2A3A</a> |
| <b>3D: Dyslexia Tool</b>                              | <a href="https://bit.ly/Access_3D">bit.ly/Access_3D</a>     |
| <b>3E: College Prep Math and English</b>              | <a href="https://bit.ly/Access_3E">bit.ly/Access_3E</a>     |
| <b>6: Tutoring</b>                                    | <a href="https://bit.ly/Access_6">bit.ly/Access_6</a>       |

# Onboarding Webinar Schedule

| Key |                  |
|-----|------------------|
|     | General TCLAS    |
|     | eGrants          |
|     | Support-Specific |

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|--|---|--|---|--------------------------------|
| Labor Day                              | Award notification & confirmation survey sent   |  | 9am-10am: TCLAS Award Kick-Off Webinar  | Confirmation survey due        |
| 9/13                                   | 9/14  | 9/15   | 9/16  | 9/17                           |
| 9am-10am: TCLAS Award Kick-Off Webinar | 4pm-5pm: Decision 10  | <ul style="list-style-type: none"> <li>9am-10am: Decision 1</li> <li>10:30am-11:30am: Decision 3B</li> <li>2:30pm-3:30pm: Print Access (Decisions 2B &amp; 3C)</li> <li>4-5pm: Digital Access (Decisions 2A, 3A, 3D, &amp; 6)</li> </ul> | <ul style="list-style-type: none"> <li>9am-10am: Decision 9A</li> <li>10:30am-11:30am: Decision 9B</li> <li>1pm-2pm: Decision 9C</li> <li>2:30pm – 3:30pm: Decision 2A &amp; 2C (CRIMSI)</li> <li>4pm-5pm: Decision 2A &amp; 2C (SAVL)</li> </ul> | 9am-10am: eGrants              |
| 9/20                                   | 9/21  | 9/22   | 9/23  | 9/24                           |
| 9am-10am: Decision 3E                  | <ul style="list-style-type: none"> <li>9am-10am: Decision 8</li> <li>1pm-2pm: Decision 5</li> <li>2:30pm-3:30pm: Decision 4</li> <li>4pm-5pm: Decision 7</li> </ul> |  |   | 9am-10am: eGrants office hours |

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|                                |
|--------------------------------|
| <b>10/1, 10/15, and 10/29</b>  |
| 9am-10am: eGrants office hours |



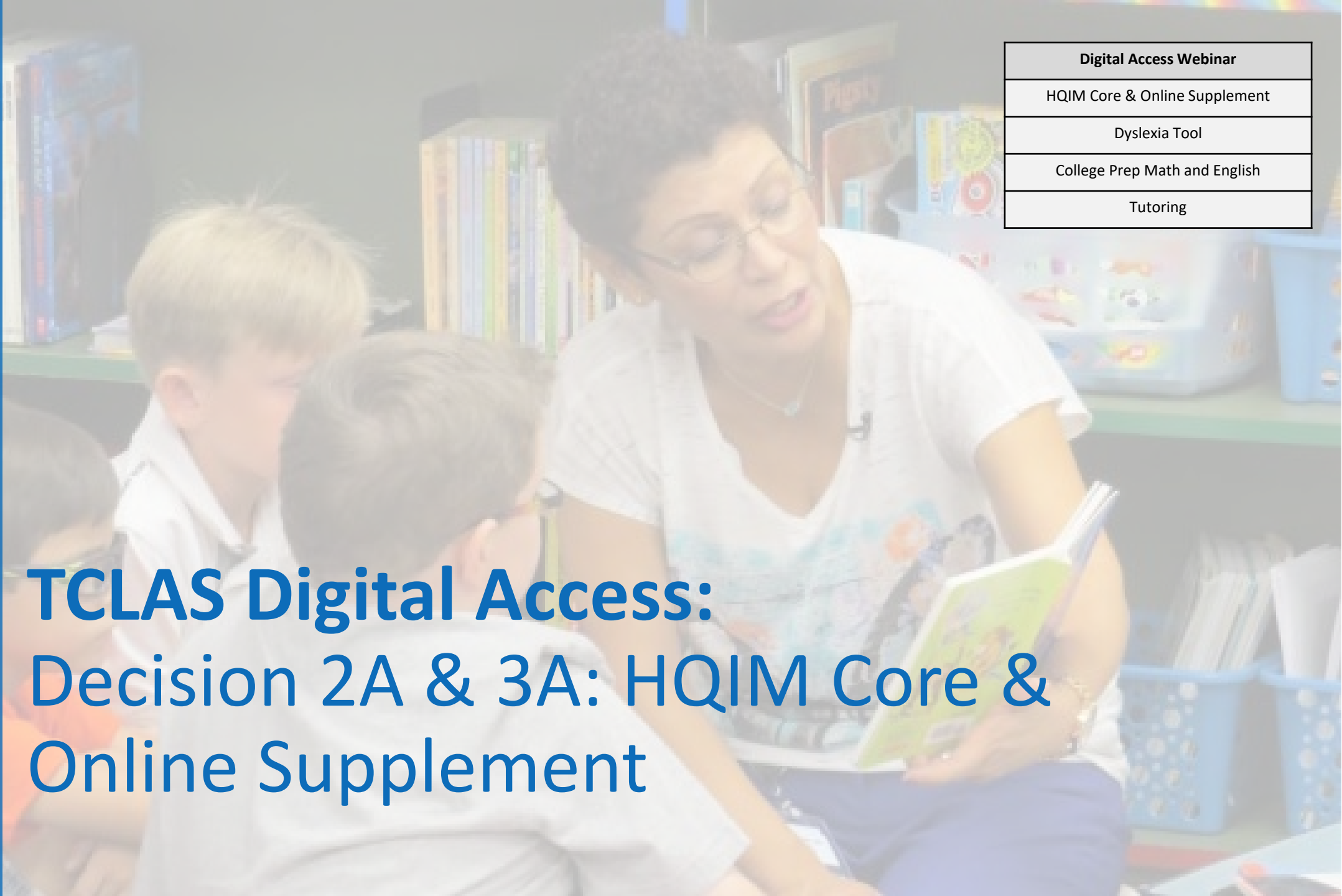
# Optional eGrants Application Webinars

| Webinar                 | Date/Time                    | Short Registration Link   |
|-------------------------|------------------------------|---|
| <b>Overview Webinar</b> | Friday, 9/17<br>9– 10 am CT  | <a href="https://bit.ly/TCLAS_eGrants_Overview">bit.ly/TCLAS_eGrants_Overview</a> |
| <b>Office Hours #1</b>  | Friday, 9/24<br>9– 10 am CT  | <a href="https://bit.ly/TCLAS_eGrants_OH1">bit.ly/TCLAS_eGrants_OH1</a>           |
| <b>Office Hours #2</b>  | Friday, 10/1<br>9– 10 am CT  | <a href="https://bit.ly/TCLAS_eGrants_OH2">bit.ly/TCLAS_eGrants_OH2</a>           |
| <b>Office Hours #3</b>  | Friday, 10/15<br>9– 10 am CT | <a href="https://bit.ly/TCLAS_eGrants_OH3">bit.ly/TCLAS_eGrants_OH3</a>           |
| <b>Office Hours #4</b>  | Friday, 10/29<br>9– 10 am CT | <a href="https://bit.ly/TCLAS_eGrants_OH4">bit.ly/TCLAS_eGrants_OH4</a>           |

**Audience:** District staff submitting eGrants application

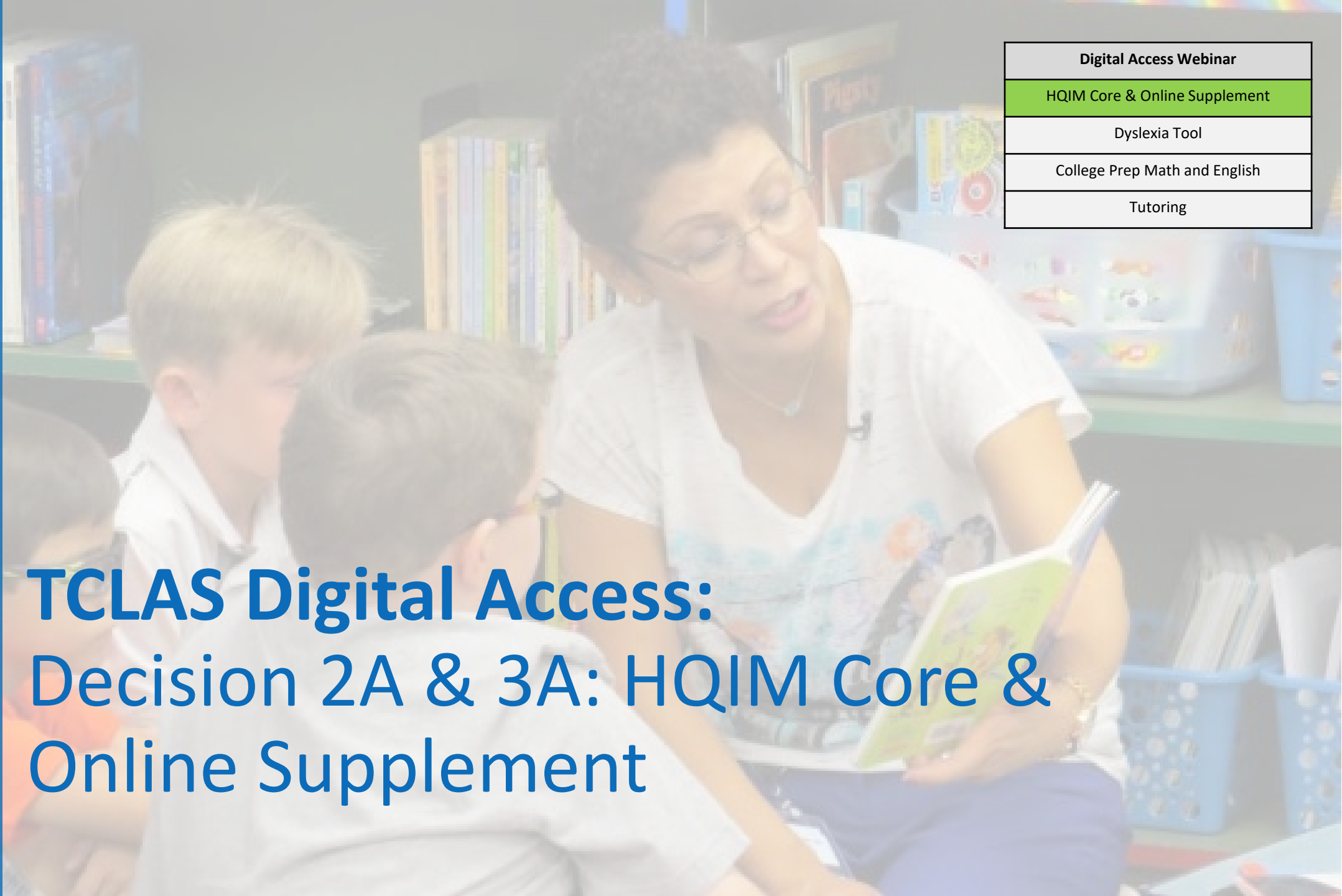






|                               |
|-------------------------------|
| Digital Access Webinar        |
| HQIM Core & Online Supplement |
| Dyslexia Tool                 |
| College Prep Math and English |
| Tutoring                      |

# **TCLAS Digital Access: Decision 2A & 3A: HQIM Core & Online Supplement**

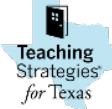









|                               |
|-------------------------------|
| Digital Access Webinar        |
| HQIM Core & Online Supplement |
| Dyslexia Tool                 |
| College Prep Math and English |
| Tutoring                      |

# **TCLAS Digital Access: Decision 2A & 3A: HQIM Core & Online Supplement**



# Core Products available for Decision 2a

| Subject                                  | Publisher   |  |
|--|---|--|
| <b>Integrated Pre-K</b>                  |    | Teaching Strategies                        |
| <b>Math</b>                              |    | Eureka Math (K-5) <sup>0</sup>             |
|  |    | Carnegie Learning (6-12)                   |
| <b>English Language Arts and Reading</b> |    | Amplify (K-5 + K-2 Skills) <sup>0</sup>    |
|  |    | Amplify (6-8)                              |
|  |    | Odell Education (9-12) <sup>0</sup>        |
| <b>Spanish Language Arts and Reading</b> |    | Amplify (K-5) <sup>0</sup>                 |
|  | <i>K-2 Skills Coming Spring 2022 – Full Year Pilot Not Available</i>                  |  |
| <b>Science</b>                           |  | Great Minds PhD Science (K-5) <sup>0</sup> |

Notes: 0 - Open Educational Resources(OER) available to Texas school districts in perpetuity; supplemental products are not eligible for the 2021-22 CRIMS pilot, but can be included in combination with core product (ST Math with Eureka Math, Amplify Reading with Amplify K-5 or 6-8)

# Next Steps

- Complete registration for digital access for each product
- Vendor will contact district and set-up access directly
  - Use product platform or integrate into district LMS
  - Some products may allow for student rostering

| Product Information |       |   | Product Attributes    |   |
|---------------------|-------|---|-----------------------|---|
| Subject             | Grade | Product   | Digital Capability    | Associated Add-Ons  |
| Pre-K               | Pre-K | Prekindergarten Learning Solution for Texas         | Digital + Interactive | Assessment Suite (GOLD)   |
| RLA: Eng            | K-5   | *Amplify Texas Elementary Literacy Program          | Digital+Interactive   | Adaptive Online Supplement (Amplify Reading for K-2)                        |
| RLA: Span           | K-5   | Amplify Texas Lectoescritura En Español             | Digital+Interactive   | <i>none</i>   |
| RLA: Eng            | 6-8   | Amplify ELAR Texas                                  | Digital+Interactive   | Adaptive Online Supplement (Amplify Reading for 6-8)                        |
| RLA: Eng            | 9-12  | Odell Texas High School Literacy Program            | Digitally Hosted      | <i>none</i>   |
| Math                | K-5   | Eureka Math TEKS Edition                            | Digital+Interactive   | Virtual Learning Platform (In Sync); Assessment Suite: (Equip TEKS Edition) |
| Math                | 6-8   | Carnegie Learning Texas Middle School Math Solution | Digital+Interactive   | Adaptive Online Supplement (MATHia)   |
| Math                | 9-12  | Carnegie Learning Texas High School Math Solution   | Digital+Interactive   | Adaptive Online Supplement (MATHia)   |
| Science             | K-5   | PhD Science TEKS Edition                            | Digital               | Virtual Learning Platform (In Sync); Assessment Suite                       |





# 3A: Blended Learning Supplements for Eureka Math TEKS Edition



**ST Math**  
Created by MIND Research Institute



# Direct Registration Links to 2A and 3A Products

- **2a: HQIM Approved Core, Tier 1 Products**
  - Pre-K: [texashomelearning.org/content-by-subject](https://texashomelearning.org/content-by-subject)
  - K – 12 RLA: [texashomelearning.org/by-subject-rla](https://texashomelearning.org/by-subject-rla) (including Amplify Reading K-2 and 6-8)
  - K – 12 Math: [texashomelearning.org/by-subject-math](https://texashomelearning.org/by-subject-math)
  - K – 5 Science: [texashomelearning.org/by-subject-science](https://texashomelearning.org/by-subject-science)
- **3a: HQIM Supplemental Blended learning products**
  - ST Math and Zearn (coming soon): [texashomelearning.org/by-subject-math](https://texashomelearning.org/by-subject-math)

# Digital Access Walkthrough

*Note: If you are viewing this slide deck from [tea.texas.gov/tclas](http://tea.texas.gov/tclas) you can also watch the recording for a step by step walk through to gain digital access.*

Follow along and register at:  
[bit.ly/Access\\_2A3A](http://bit.ly/Access_2A3A)

|                               |
|-------------------------------|
| Digital Access Webinar        |
| HQIM Core & Online Supplement |
| Dyslexia Tool                 |
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| Tutoring                      |

A photograph of a female teacher with glasses and a white t-shirt sitting on the floor in a library, reading a book to a group of young students. The background shows bookshelves filled with books and blue storage bins.

# TCLAS Digital Access: Decision 3D: Dyslexia Tool



# Amplio Dyslexia Intervention Program

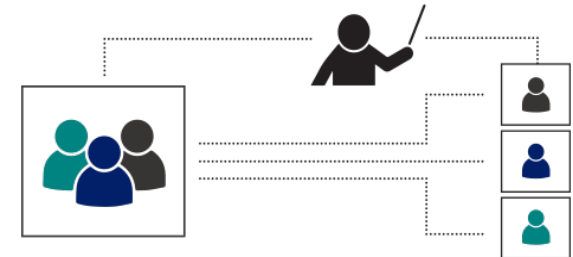
The **Amplio dyslexia intervention platform** provides secure access to digitalized English and Spanish curriculums and resources necessary for dyslexia interventionist to deliver group sessions with individualized, secure workspaces.



Online Secured  
Video Sessions



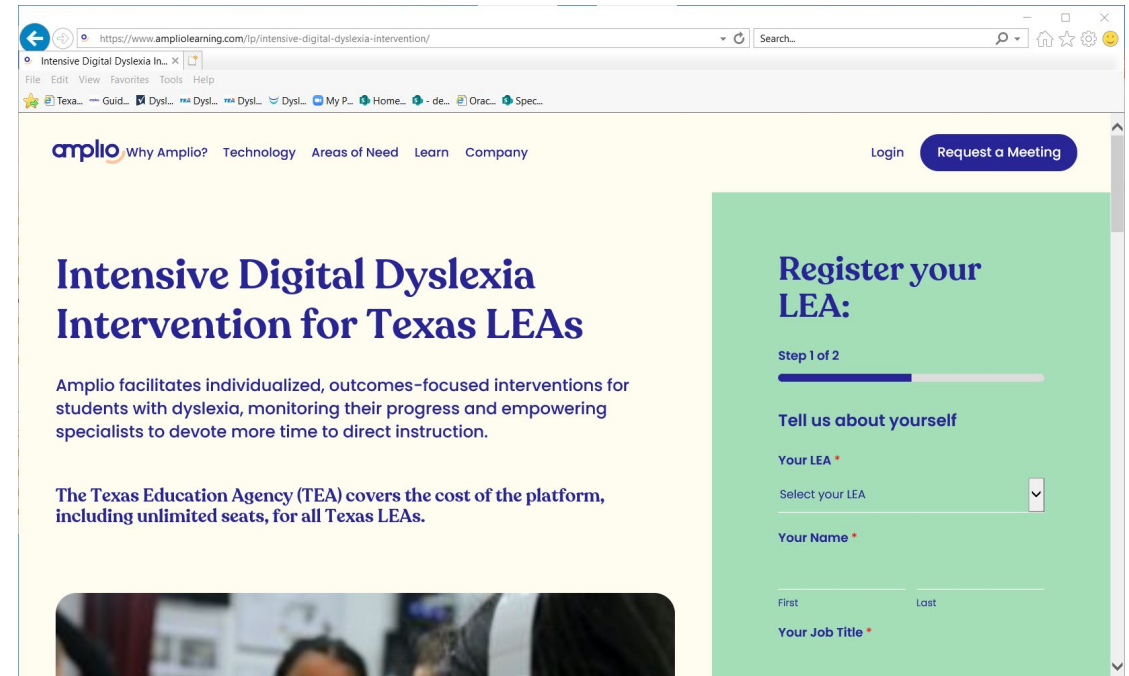
Dyslexia  
Curricula



Group sessions with  
individualized, secured  
workspaces

# Step 1: Register for Amplio's Digital Dyslexia Intervention

- Go to the Amplio website and register.  
<https://www.ampliospeech.com/dyslexia-by-amplio/> or [bit.ly/Access\\_3D](https://bit.ly/Access_3D)
- An Amplio representative will be reaching out to you within 24 hours



The screenshot shows a web browser window displaying the Amplio website. The URL in the address bar is <https://www.ampliolearning.com/ip/intensive-digital-dyslexia-intervention/>. The page features a navigation menu with links for 'Why Amplio?', 'Technology', 'Areas of Need', 'Learn', and 'Company'. A 'Login' link and a 'Request a Meeting' button are also visible. The main content area is titled 'Intensive Digital Dyslexia Intervention for Texas LEAs' and includes a progress indicator for 'Step 1 of 2'. Below the title, there is a paragraph describing the intervention and a note from the Texas Education Agency (TEA) stating that the cost is covered for all Texas LEAs. On the right side, there is a registration form titled 'Register your LEA:' with fields for 'Your LEA', 'Your Name' (split into 'First' and 'Last'), and 'Your Job Title'.

# Step 2: Train your Teachers

- Teachers are required to be trained in the curriculum they will be using and Amplio before using **Amplio's Digital Dyslexia Intervention**:
  - Esperanza**
  - MTA**
  - Amplio**



ESPERANZA  
PROGRAM



MTA  
TRAINING



AMPLIO  
TRAINING

## Step 2: Train your Teachers

- All MTA and Esperanza trainings will be held **virtually**.
- Teachers in the MTA training **will not receive print materials**. All curriculum resources will be available digitally on the Amplio platform.
- Teachers in the Esperanza training will receive one training kit, which is mailed directly to the participant. If the teacher does not attend the training the district will be responsible for mailing the kit back to the Valley Speech Language and Learning Center.
- Only teachers serving students with dyslexia using MTA and/or Esperanza on the Amplio platform are eligible to attend these trainings.

# Step 2: Train your Teachers

## Decision 3D: Teacher Training Commitments

- Amplio - a virtual one-hour training
- MTA teacher - a virtual training, for teachers not previously trained in MTA, is a **9-day training** commitment. Five days occur consecutively during the fall or spring. The **remaining 4 days will be scheduled throughout the 2021-2022 school year.**
- MTA Certified Academic Language Therapist (CALT) – a virtual **3-day training.**
- Esperanza - a virtual **2-day training.**



# Step 3: Participate in the Texas Dyslexia Training Project

- Send an email to the Texas Dyslexia Training Project to request teacher training at [dtproject@esc4.net](mailto:dtproject@esc4.net)
  - Note: These trainings are only for teachers not previously trained in MTA and Esperanza
- <http://www.txdyslexiatrainingproject.net/>
- Attend the following **optional** meetings for more information and questions:

## Dyslexia Intervention Platform & Curricula Support Sessions

- *Click on date to open zoom registration link.*
- [September 16, 2021](#) | 4:00 p.m.
- [September 30, 2021](#) | 4:00 p.m.
- [October 14, 2021](#) | 4:00 p.m.



# Additional Resources

- Amplio Onboarding: [rachel.dougherty@ampliospeech.com](mailto:rachel.dougherty@ampliospeech.com)
- MTA/Esperanza Teacher Training: [dtproject@esc4.net](mailto:dtproject@esc4.net)
- Esperanza Curriculum Questions: [info@valleyspeech.org](mailto:info@valleyspeech.org)
- General MTA Curriculum Questions as it relates to Amplio: [lisa.plemons@ampliolearning.com](mailto:lisa.plemons@ampliolearning.com)
- Dyslexia Technical Assistance: [dawn.reeves@tea.texas.gov](mailto:dawn.reeves@tea.texas.gov)

# Digital Access Walkthrough

*Note: If you are viewing this slide deck from [tea.texas.gov/tclas](http://tea.texas.gov/tclas) you can also watch the recording for a step by step walk through to gain digital access.*

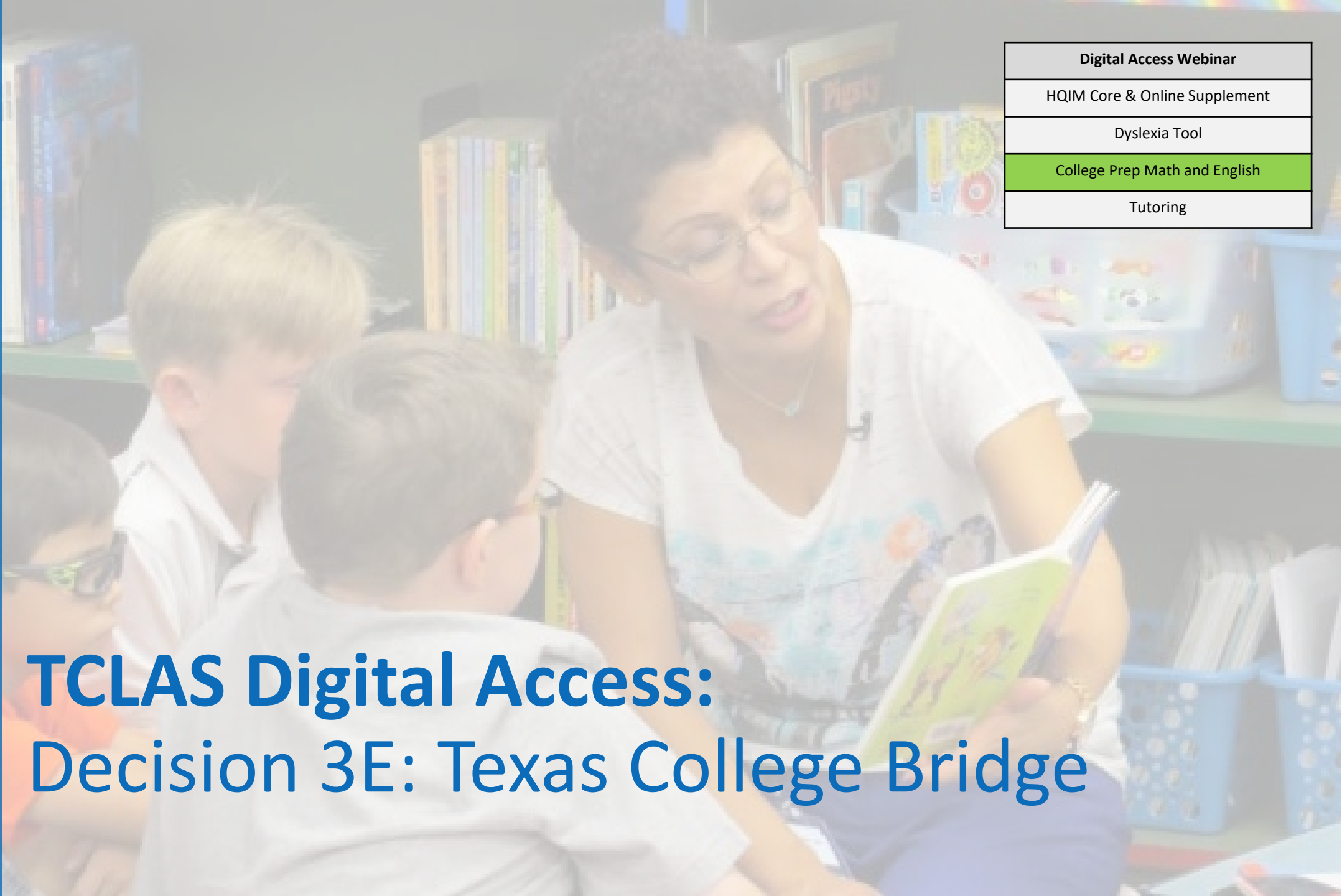
Follow along and register at:  
[bit.ly/Access\\_3D](http://bit.ly/Access_3D)





|                                      |
|--------------------------------------|
| Digital Access Webinar               |
| HQIM Core & Online Supplement        |
| Dyslexia Tool                        |
| <b>College Prep Math and English</b> |
| Tutoring                             |

# TCLAS Digital Access: Decision 3E: Texas College Bridge



# Getting Started w/ Texas College Bridge



- But first:
  - Designate a **district point person** and **sign up** for Texas College Bridge at [TexasCollegeBridge.org/district](https://TexasCollegeBridge.org/district)
  - FYI - New users of Texas College Bridge: Program Staff will need to sign the Participation, Data Sharing, and Requirements agreement

# Getting Started w/ Texas College Bridge

- **District Pre-Implementation checklist**
  1. Add your schools to EdReady
  2. Create sections
  3. Create Admin & Teacher Accounts
  4. Provide Registration Info to Students
  5. Actively monitor student progress

# Step 1: Add Your Schools to EdReady

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Categories tab and click edit in the school category
4. Click on Values tab and create value
5. Enter the name of your school in the pop-up window and save.
6. Repeat for each high school in your district

The image displays three overlapping screenshots of the EdReady interface, illustrating the steps to add schools:

- Step 3:** The 'Edit Categories for Rochester ISD' page is shown. The 'Categories' tab is selected, and a red arrow points to the 'Create new category' button.
- Step 4:** The 'Edit category values for School' page is shown. The 'Values' tab is selected, and a red arrow points to the 'Create value' button.
- Step 5:** A 'Category value management' pop-up window is shown. The 'Name' field contains 'Adams High School', and a red arrow points to the 'Save' button.

# Step 2: Create Your Sections

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Categories tab and click edit in the Section: Math category or Section: English category
4. Click on Values tab and create value
5. Enter the name of your school in the pop-up window and save.

3

4

5



# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

1. Click on Manage Accounts from your EdReady Dashboard
2. In the Groups menu, select “edit” by your ISD name
3. Click on Contacts tab
  1. You can upload a contacts csv file OR
  2. Click Create new Admin button
4. Admin will automatically receive an email by the system to setup their account and select a new password.

The screenshot illustrates the EdReady dashboard interface for creating an admin account. It is divided into three main sections:

- Top Section: Edit contacts for Rochester ISD**
  - Navigation tabs: Settings, General Information, **Contacts** (highlighted with a red box), Goals, Categories, Custom Fields, SSO.
  - Buttons: Add contacts, Upload contacts file (highlighted with a red arrow).
  - Table headers: First Name, Last Name, Email, Actions.
  - Table content: No records found.
- Middle Section: Admin Management**
  - Navigation tabs: Groups, **Admins** (selected), Students.
  - Buttons: **Create new admin** (highlighted with a red box), plus icon.
  - Table headers: First Name, Last Name, Username, Email, Last Login, Groups, Actions.
  - Table content: No records found.
- Bottom Section: Create New Admin**
  - Form fields: Email (tcb.teacher@myschool.edu), First Name (Abigail), Last Name (Spencer).

Numbered callouts indicate the steps: **3** points to the 'Upload contacts file' button, and **4** points to the 'Create new admin' button.

# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

### Edit Admin Accounts - Roles

1. An Admin/Teacher's role will determine their permissions and what they can access in EdReady
2. If an Admin/Teacher should only have access to see one subject, you can limit their visibility by editing groups.

The screenshot illustrates the EdReady Admin Management interface. It is divided into two main sections, labeled with circled numbers 1 and 2.

**Section 1:** Shows the 'Admin Management' page. A red arrow points to the 'Admins' tab in the top navigation bar. Below the navigation, there is a 'Create new admin' button and a table of admin accounts. One account, 'Abigail', is highlighted. A second red arrow points to the 'Permissions' tab for this account. The 'Edit Permissions for tcb.teacher@myschool.edu' page is shown, with the 'Role' dropdown menu set to 'Instructor'.

**Section 2:** Shows the 'Edit Groups for tcb.teacher@myschool.edu' page. A red arrow points to the 'Groups' tab in the top navigation bar. Below the navigation, there is an 'Add Group' button and an 'Edit admin goals' button. A table of groups is visible, with 'Rochester ISD' listed as one of the groups.

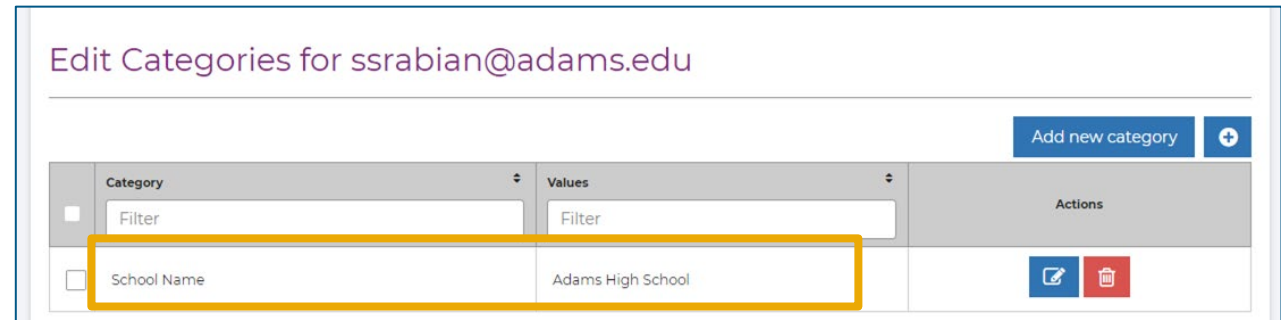
# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

Assign and see different user Categories

*An Admin User with this category value...*

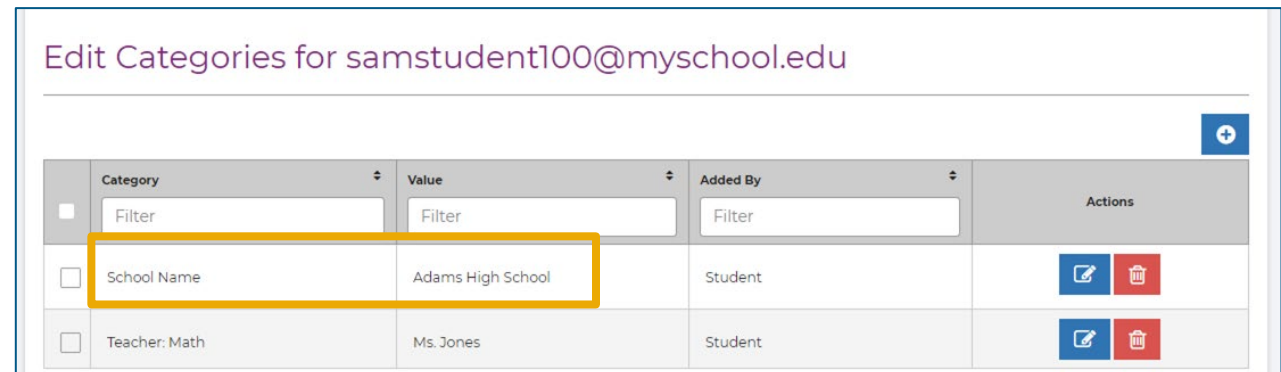


Edit Categories for ssrabian@adams.edu

Add new category +

| Category                             | Values            | Actions |
|--------------------------------------|-------------------|---------|
| <input type="checkbox"/> Filter      | Filter            |         |
| <input type="checkbox"/> School Name | Adams High School |         |

*... will have permission to see students with that same value*



Edit Categories for samstudent100@myschool.edu

+

| Category                               | Value             | Added By | Actions |
|--|-------------------|----------|---------|
| <input type="checkbox"/> Filter        | Filter            | Filter   |         |
| <input type="checkbox"/> School Name   | Adams High School | Student  |         |
| <input type="checkbox"/> Teacher: Math | Ms. Jones         | Student  |         |



# Step 3: Create Admin/Teacher Accounts

Get more help on this step [here](#)

## Sub-steps:

### Assign Sections to instructors

- when sections are assigned, the user will only see students who have the same section value applied to their account.

Admins Categories Add

Assign new category

Category

- Section: Math
- Graduation Year
- Section: English

Cancel Next

Admins Categories

General Information Permissions Groups Categories

Edit Categories for school.demo.admin3@edready.org

Create new category

| Category | Values | Added By | Actions |
|----------|--------|----------|---------|
| Filter   | Filter | Filter   |         |

No records found.

Category: Section: I

Category value management

value

- AHS - Fall 21 - Jones - 2nd Period
- AHS - Fall 21 - Jones - 4th Period
- AHS - Fall 21 - Archer - 1st Period
- CHS - Fall 21 - Vince - 3rd Period
- CHS - Fall 21 - Vince - 6th Period

Create value

Cancel Save

# Step 4: Provide Registration Info to Students

Get more help on this step [here](#)

The primary coordinator will be sent your custom student URLs based on the course:


- Math only URL
- English only URL
- Both Math and English URL

You can also access them through EdReady.



The [Student Registration Guide](#) will walk students through the registration process.

Note: Students must use district specific unique URLs to register

Groups Management

| Name          | Group ID | Actions   |
|---------------|----------|---|
| Filter        | Filter   |   |
| Rochester ISD | demo     |  |

Goal Management for Rochester ISD

| Name  | Key                | Expiration Date | Actions   |
|---|--------------------|-----------------|---|
| Filter  | Filter             | MM/dd/yyyy      |   |
| <input checked="" type="checkbox"/> EdReady English | demo_english_21-22 | May 17, 2022    |  |
| <input checked="" type="checkbox"/> EdReady Math    | demo_math_21-22    | May 17, 2022    |  |

# Optional Texas College Bridge Office Hours

Extended live office hours zoom meetings are available to you:

- September 20 from 11:00 a.m. – 1:00 p.m.
- September 23 from 3:00 p.m. – 5:00 p.m.
- October 11 from 11:00 a.m. – 1:00 p.m.
- October 14 from 3:00 p.m. – 5:00 p.m.
- October 19 from 7:30 a.m. – 9:30 a.m.
- October 21 from 3:00 p.m. – 5:00 p.m.

The link to join is located at <https://texascollegebridge.org/district/>

Refer to our help center to support your students and staff:

- **Student Access Issues:** [Student Access Issues: Troubleshooting Overview – Texas College Bridge \(edready.org\)](#)
- **Staff Access Issues:** [Troubleshooting Access Issues – Texas College Bridge \(edready.org\)](#)



# Pro-Tip: Enable the Following Domains

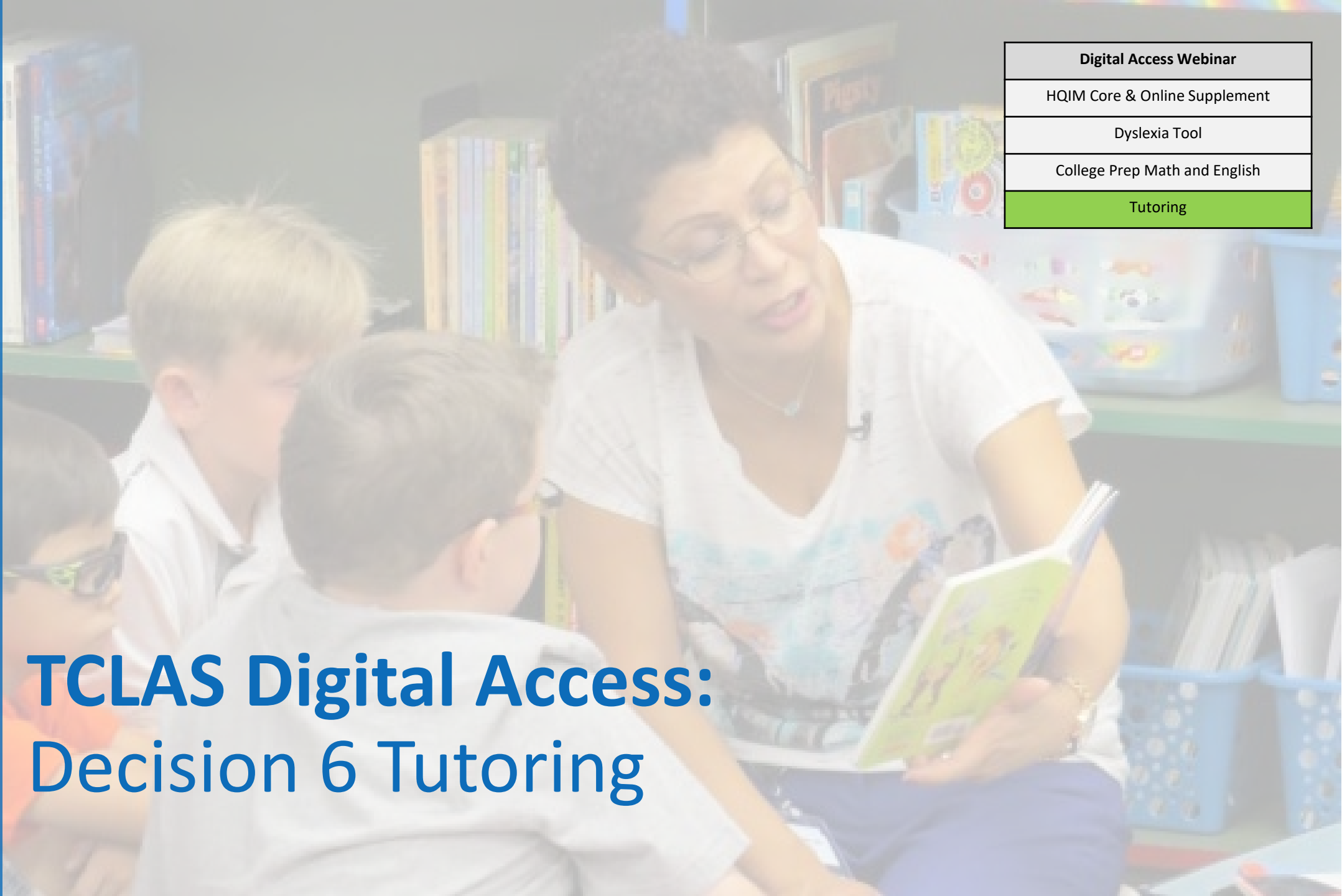
**Important Note:** If your schools have **web filters** in place, it is important that the following domains are whitelisted to allow users access to the system and to receive emails (like login credentials).

- @edready.org
- @nroc.org
- @tea.texas.gov
- @commitpartnership.org
- @TexasCollegeBridge.org
- @dallascountypromise.org
- @greenlightlocker.com
- @greenlightpassport.com

# Digital Access Walkthrough

*Note: If you are viewing this slide deck from [tea.texas.gov/tclas](http://tea.texas.gov/tclas) you can also watch the recording for a step by step walk through to gain digital access.*

Follow along and register at:  
[bit.ly/Access\\_3E](http://bit.ly/Access_3E)



|                               |
|-------------------------------|
| Digital Access Webinar        |
| HQIM Core & Online Supplement |
| Dyslexia Tool                 |
| College Prep Math and English |
| Tutoring                      |

# TCLAS Digital Access: Decision 6 Tutoring

# Decision 6 Final Award Information



- Due to excess demand and funding constraints, award funding was adjusted to reflect a 1:20 student to tutor ratio with up to \$400,000 per LEA.
- TEA paid approved vendors directly for high-quality instructional materials and training supports so this cost of the VTTC will be covered. LEAs must complete the steps to obtain digital access to these resources as soon as possible by completing the Texas Tutoring Corps Registration Form (reference “Begin Steps to Obtain Digital Access” above for the link to the registration form).
- TEA has covered all costs for high-quality instructional materials, tutoring platform, and training support for LEAs that have selected vendors on the TEA-subsidized provider list of the VTTC. LEAs are required to use the VTTC to access the funds in this decision point.
- LEAs must complete the steps to obtain digital access to these resources as soon as possible. An access link is included in the next steps section of this document and this process will also be covered in the “Digital Access” onboarding webinar

# Decision 6 Final Award Information



- Amplify, BookNook and Zearn all provide optional add-ons at cost to LEA's using the licensing. TCLAS Decision 6 funding recipients are not required to purchase the optional services nor are they required to have these optional services to access the TEA paid for licenses and tutor trainings.
- Amplify and BookNook offer virtual tutors as an additional cost to LEA's. LEA's are **not** required to use these providers for staffing.



# Decision 6 Assurances






- LEAs agree to adhere to statutory requirements for accelerated instruction.
- LEAs will participate in data collection and reporting to TEA on the efficacy and impact of tutoring programs.
- LEAs agree to cover any additional costs associated with the use of the high-quality instructional materials and resources provided through the Vetted Texas Tutor Corps (VTTC).
- LEAs agree to cover any additional costs associated with the use of the VTTC online tutoring platform for in person and remote tutoring sessions
- LEAs agree to cover any additional costs associated with the recruitment and training for tutors trained by TEA approved providers.

# Next Steps for These Supports

50% of TCLAS participants have registered for licenses



- TEA has contracted with the following vendors for HQIM Tutoring supports for the Vetted Texas Tutoring Corps:

| Math K-8  | Reading K-8   | Reading K-5 + Intervention  |
|---|---|---|
|  |  |  |

Enrollment prioritizes TCLAS recipients then additional non-TCLAS LEAs will be enrolled starting next week.

- To Access:** Complete this form to obtain digital access: [Texas Tutoring Corps Registration Form](#).



# Digital Access Walkthrough



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Follow along and register at:  
[bit.ly/Access\\_6](https://bit.ly/Access_6)



|                               |
|-------------------------------|
| Digital Access Webinar        |
| HQIM Core & Online Supplement |
| Dyslexia Tool                 |
| College Prep Math and English |
| Tutoring                      |

# Closing and Next Steps

# TCLAS Next Steps

1

**What:** Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports  
**When:** Due by 11:59 PM CT on September 10<sup>th</sup>

← Complete!

2

**What:** Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

**When:** September 13<sup>th</sup>- 21<sup>st</sup>

← Complete!

← Homework

3

**What:** Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

**When:** Open Mid-September; Closes October 29<sup>th</sup> (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**



The background of the slide is a photograph of a teacher with short dark hair and glasses, wearing a white shirt, sitting on the floor and reading a book to two young boys. They are in a library or classroom setting with bookshelves and blue storage bins in the background. The image is semi-transparent to allow text to be overlaid.

# Thanks!

Send TCLAS-related questions to [tclas@tea.texas.gov](mailto:tclas@tea.texas.gov)  
Send decision-point specific questions to:

- 2A & 3A: [melissa.lautenschlager@tea.texas.gov](mailto:melissa.lautenschlager@tea.texas.gov)
- 3D: [dawn.reeves@tea.texas.gov](mailto:dawn.reeves@tea.texas.gov)
- 3E: [tracy.johnson@tea.texas.gov](mailto:tracy.johnson@tea.texas.gov)
- 6: [colby.self@tea.texas.gov](mailto:colby.self@tea.texas.gov)