Decision 9a: P-TECH Planning and Implementation
TCLAS Initiative Kickoff Webinar

Welcome and Congratulations on your Award!

Krystal Garza
Coordinator, College and Career Readiness School Models
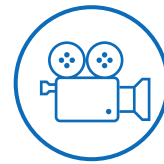Division of College, Career, and Military Preparation

College and Career Readiness School Models
ccrsm@tea.texas.gov

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

Complete!

2

What: Complete **Program Onboarding** by:
- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)
When: September 13th- 21st

You Are Here

3

What: Complete **eGrants Application**:
- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours
When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**

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Onboarding Webinar Schedule

Key
- General TCLAS
- eGrants
- Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	*Award notification & confirmation survey sent*		9am-10am: TCLAS Launch Webinar	*Confirmation survey due*

9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	• 9am-10am: Decision 1 • 10:30am-11:30am: Decision 3B • 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) • 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6)	• 9am-10am: Decision 9A • 10:30am-11:30am: Decision 9B • 1pm-2pm: Decision 9C • 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) • 4pm-5pm: Decision 2A & 2C (SAVL)	9am-10am: eGrants ← We Are Here

9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	• 9am-10am: Decision 8 • 1pm-2pm: Decision 5 • 2:30pm-3:30pm: Decision 4 • 4pm-5pm: Decision 7			9am-10am: eGrants office hours

All webinar registration links are available on tea.texas.gov/tclas
Recordings and slides will also be posted on tea.texas.gov/tclas

10/1, 10/15, and 10/29
9am-10am: eGrants office hours

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	9am-10am: eGrants office hours

Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application

Decision 9a: P-TECH Planning and Implementation Deep Dive

Pathways in Technology Early College High Schools

The purpose of the Pathways in Technology Early College High Schools (P-TECH) program is to provide a *smooth transitional experience* for students from high school to postsecondary education and employment.

- Serve students who are **at-risk** of dropping out (TEC §29.081)
- Open enrollment and **no cost** to students
- Opportunity to earn **postsecondary credential** and/or **industry-based certification**
- MOU with **Institution of Higher Education** required
- MOU with **Business and Industry** required
- **Alignment** to regional workforce needs
- **Work-based Learning** at every grade level
- Provides up to **6 years** to earn High School Diploma and a certification and/or postsecondary degree
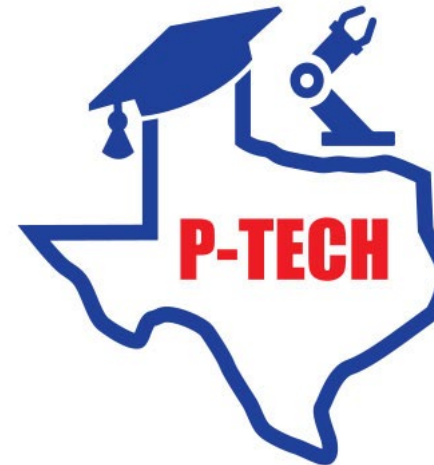
P-TECH Connects High School to College and Career

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College Partner | School Partner | Industry Partner

Open enrollment and no cost to students (grades 9-12)

Provides students both tuition-free college classes and work-based training

Provides student the opportunity to earn 60 hours of college credit, an industry certification, and an associate degree while attending high school

P-TECH Program Fundamentals

P-TECH Academies are pathways from high school to employment

Workforce Partnership

- Requires **pathways alignment** to regional **workforce** needs
- MOU with **business**/**industry** partner required
  - **First Priority** interviewing
- Requires **work-based** learning at **every** grade level

- **Higher Education Partnership**
  - Requires **MOU** with Institution of Higher Education for **dual credit** courses
  - Earn **college credit**
  - Requires opportunity for students to earn **postsecondary credential** or **industry certification**
    - Associate degree, Level 1, Level 2

P-TECH Campuses Receive Benefits

Technical Assistance

P-TECH campuses are **required** to work with the **TEA assigned Technical Assistance provider** and **participate** in services such as:

- ✓ Coaching and Consulting
- ✓ Peer-to-Peer Collaboration
- ✓ Professional Development convenings and meetings
- ✓ Site Visits
- ✓ Feedback and Support

HB 3 Additional Funding

- ✓ **$50** per student *
  - ✓ PEIMS indicator
- ✓ **Weighted funding** for CTE and Technology Applications courses *
- ✓ Industry Based Certification **reimbursement** *
- ✓ College Preparation Examination **reimbursement*** (11th /12th grade students)

*when serving students

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The P-TECH Blueprint is the Guiding Document

The **P-TECH Blueprint** ensures fidelity of implementation to the model and includes:

- **Benchmarks**
  - School Design
  - Target Population
  - Strategic Alliances
  - Curriculum, Instruction, and Assessment
  - Work-Based Learning
  - Student Support

- **Outcomes-Based Measures**
  - Access
  - Achievement
  - Attainment

P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
Benchmark 1	School Design	Open Enrollment, Flexible Scheduling and Professional Development
Benchmark 2	Target Population	Recruitment, admissions and enrollment
Benchmark 3	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
Benchmark 4	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
Benchmark 5	Work-Based Learning	High-skill experiences at every grade level
Benchmark 6	Student Support	Provide wrap-around strategies and services

P-TECH Recommended Activities

		Planning		Implementation *(Serving students yearly cost considerations)*	
Equipment and Materials	Curriculum Mapping and Reverse Design	X		x	
	Specialized Equipment	x		x	
	Computers/Mobile Devices	x		x	
	Supplies and Materials	x		x	
	Building Retrofits	x		x	
Personnel	Faculty and Staff Recruitment	x		x	
	Educator Professional Development	x		x	
	Staffing Costs			x	
	Business/Industry/WBL Liaison	x		x	
	IHE Liaison	x		x	
Outreach	Student Recruitment	x		x	
	Community Outreach	x		x	
Dual Credit	Dual Credit Tuition and Fees			x	
	Dual Credit Textbooks			x	
	Dual Credit Instructor Costs			x	
Student Services	Student Certifications/licensing fees			x	
	Transportation			x	

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9a. P-TECH Planning and Implementation

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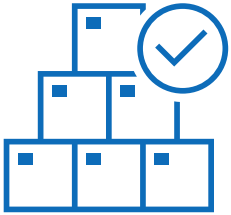
Requirements
Identify new P-TECH Campus (max 3 per district)

Identify Institution of Higher Education and Business/Industry Partner

Identify Career Cluster based on regional economic needs

Timeline
Planning with technical assistance provider begins in late Fall 2021

Implementing with students 2023-2024 school year
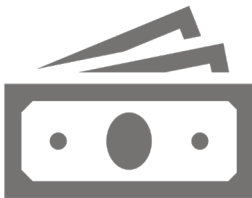
Award Calculation
$400,000 per proposed P-TECH Planning Campus for life of grant 2021-2024

Planning 2021-2022 and 2022-2023 school year

Implement with students 2023-2024 school year

P-TECH Planning and Implementation Serve a Specific Purpose

Support eligible **campuses** to **plan** to establish the **foundational elements** of a **P-TECH** program and then implement and serve students in chosen pathways
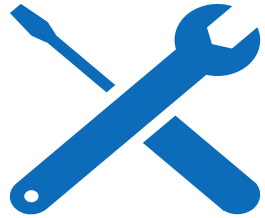
Engage in **planning** with **support** of a TEA provided **technical assistance** provider:

- Build **partnerships** with **Institution(s) of Higher Education** (IHE) and **Business/Industry Partner**
- **Identify regional labor market needs**
- **Identify** and map **Career Cluster** & **Program of Study**
- **Plan** for student services, including **work-based learning** at every grade level

Serve P-TECH students in **2023-2024**

P-TECH Planning and Implementation Key Assurances

- **Participate** in **planning period** (2021-2022 and 2022-2023 school years)
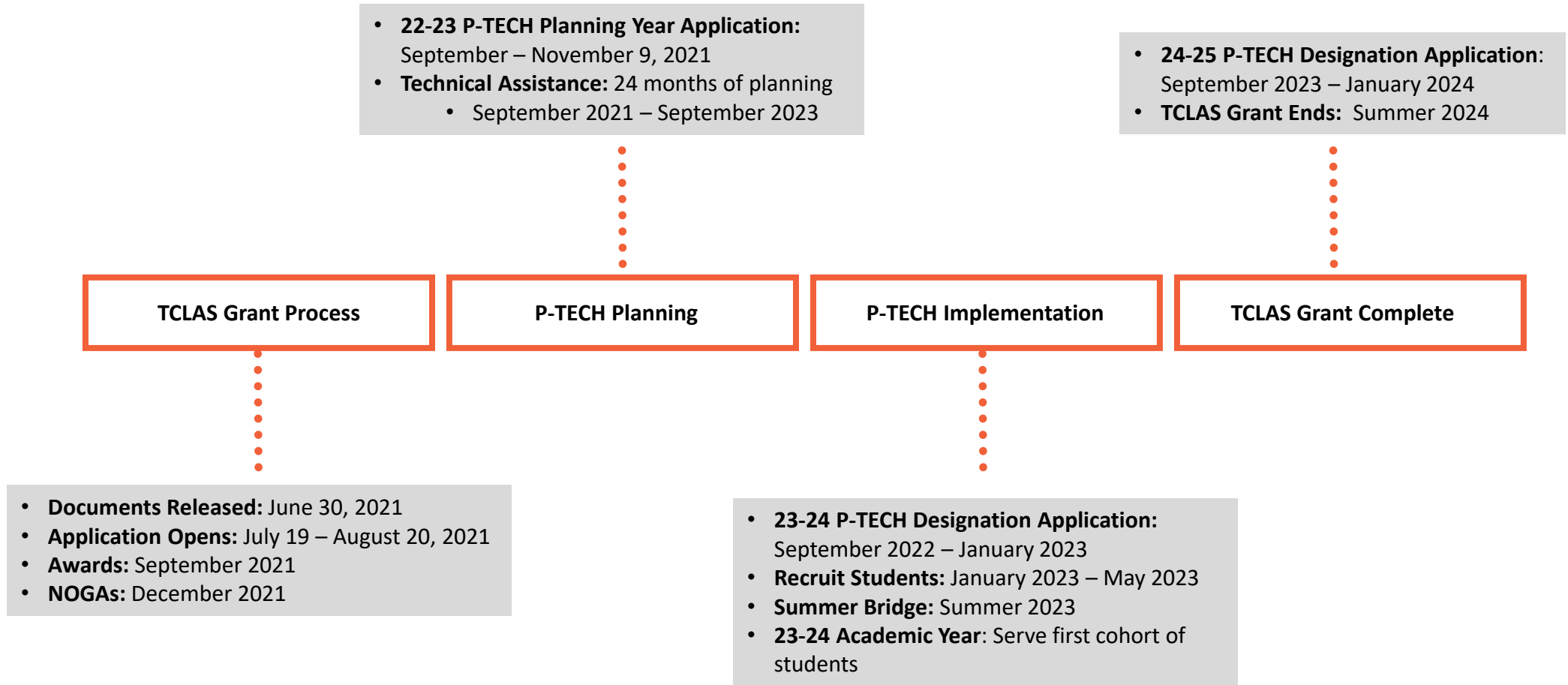
- **Apply** through **texasccrsmdesignation.org** for the 2022-2023 planning application period (fall 2021)

- **Work** with **TEA assigned Technical Assistance Provider** during grant period

- P-TECH grantees will be asked to **self-evaluate** and be **provided feedback throughout** their grant period based on the **P-TECH Blueprint** and **Roadmap to Opening**

- The P-TECH campus will adhere to the **legislative language** set in statute for P-TECH programming (TEC §29.551-29.557)

- Serve students in **Grades 9–12**; or will **begin** serving students in **Grade 9** or students in **Grades 9 and 10** in the first year of **implementation (2023–2024)** and will **progressively scale up** by adding at least one grade level per year after the first year of implementation

P-TECH Planning and Implementation Timeline

- **22-23 P-TECH Planning Year Application:** September – November 9, 2021
- **Technical Assistance:** 24 months of planning
  - September 2021 – September 2023

- **24-25 P-TECH Designation Application:** September 2023 – January 2024
- **TCLAS Grant Ends:** Summer 2024

TCLAS Grant Process	P-TECH Planning	P-TECH Implementation	TCLAS Grant Complete

- **Documents Released:** June 30, 2021
- **Application Opens:** July 19 – August 20, 2021
- **Awards:** September 2021
- **NOGAs:** December 2021

- **23-24 P-TECH Designation Application:** September 2022 – January 2023
- **Recruit Students:** January 2023 – May 2023
- **Summer Bridge:** Summer 2023
- **23-24 Academic Year:** Serve first cohort of students

Closing and Next Steps

Texas CCRSM Interactive Blueprints

CCRSM Toolkit

A **virtual platform** to capture the resources developed to align to the CCRSM Blueprints.

- Separate Landing Page for Each CCRSM
- Pages dedicated to Design Elements, Activities and Products and OBMs
- Categories

    Model Implementation
    Campus Profiles
    Best Practices & Tools
    "Implementing Best Practice"
    Presentations
    Exemplar Campus Practices
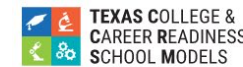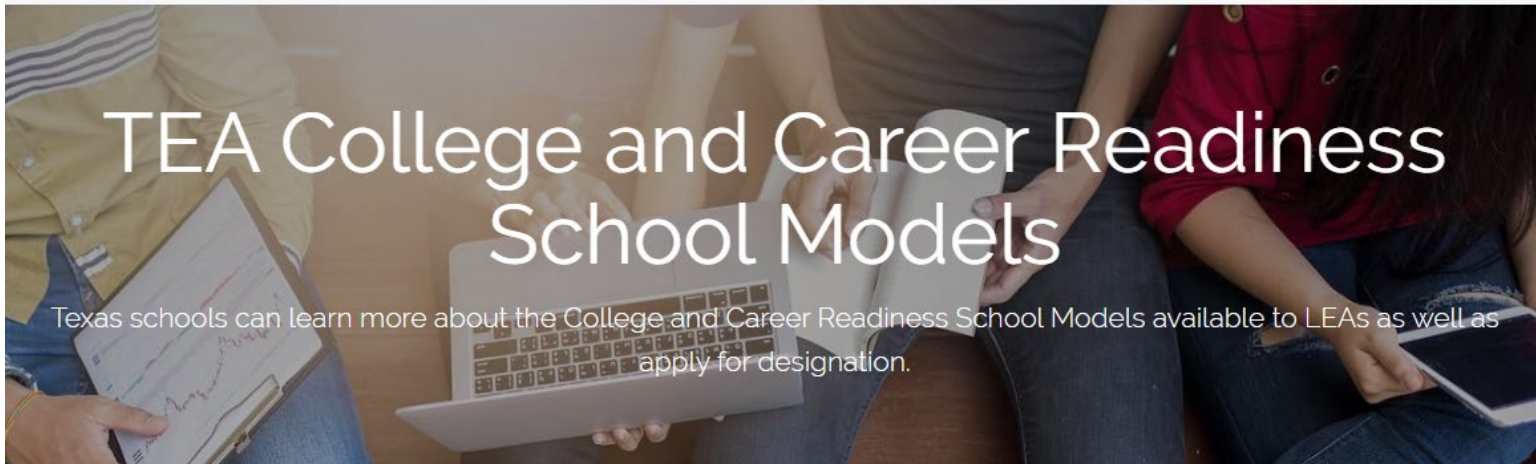

texasccrsmblueprints.org

Texas CCRSM Designation Website

Texas CCRSM Designation Website
texasccrsmdesignation.org

Register for an Account to Apply

Registering for an Account

Before you begin your application, you will need to create an account.

You can accomplish this by clicking the Register tab in the top right corner of your screen as show below.

Once you have done this, you will be led to a registration page.

Submit Registration and wait for confirmation.

Register

First Name	
Last Name	
E-Mail Address	
Password	
Confirm Password	

What school district do you want to associate your user account with? [Select a district ▾]

Register

CCRSM Planning Information

- Background Information
- Contact Information
- Narratives
  - Student Support
  - Advanced Academics
  - Work-Based Learning (P-TECH & T-STEM Only)
  - Regional Workforce Alignment (P-TECH & T-STEM Only)
  - Degrees and Credentials
  - Recruitment and Enrollment and Leadership Teams
- Assurances
- Final Submission

Apply

Ready to Apply?

Be sure to register for an account if you haven't already. You must register with your school or district email domain.

Apply

Join the CCRSM Newsletter

College and Career Readiness School Models Newsletter

CCRSM and P-TECH Web Resources

Texas Education Agency
- http://tea.texas.gov/ccrsm
- https://tea.texas.gov/ptech
- P-TECH Blueprint

External Support
- http://www.texasccrsm.org
- https://texasccrsmblueprints.org/
- https://texasccrsmdesignation.org/

TEA CCRSM Mailbox
- ccrsm@tea.texas.gov

TEA Budget Guidance
- https://tea.texas.gov/media/document/278231

Texas Education Agency
CCRSM Website

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This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

Complete! ←

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When: September 13th- 21st

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Homework ←

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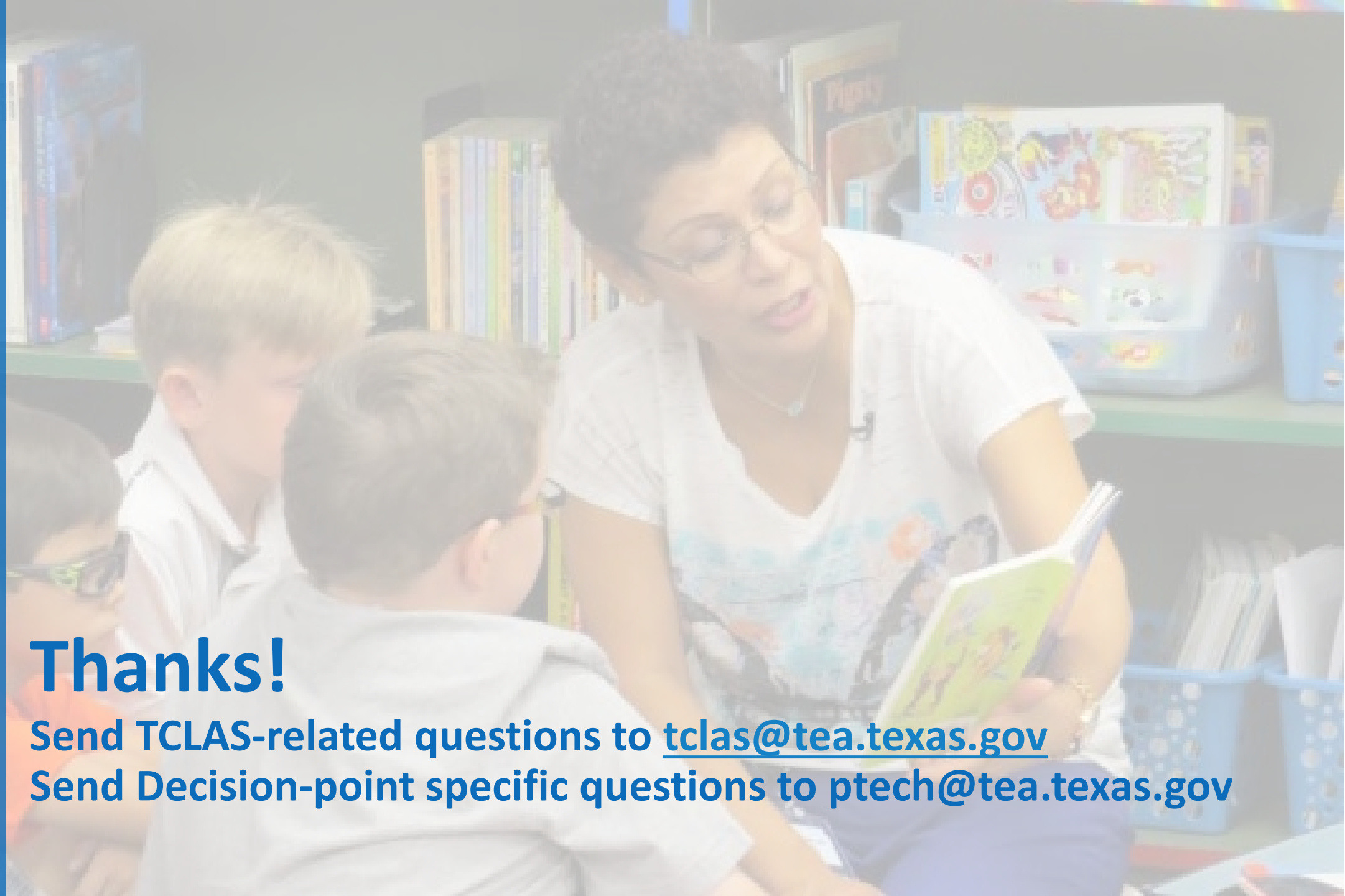
Thanks!
Send TCLAS-related questions to tclas@tea.texas.gov
Send Decision-point specific questions to ptech@tea.texas.gov