

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to a group of young students. The students are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**Decision 9a: P-TECH Planning and
Implementation
TCLAS Initiative Kickoff Webinar**

Welcome and Congratulations on your Award!



Krystal Garza
Coordinator, College and Career Readiness School Models
Division of College, Career, and Military Preparation



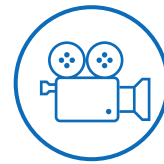
College and Career Readiness School Models
ccrsm@tea.texas.gov

Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs



Please ask questions and drop them in the **Question and Answer** box in Zoom



This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

← Complete!

2

What: Complete **Program Onboarding** by:

- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

When: September 13th- 21st

← You Are Here

3

What: Complete **eGrants Application:**

- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis)

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**

Onboarding Webinar Schedule

Key	
	General TCLAS
	eGrants
	Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	Award notification & confirmation survey sent		9am-10am: TCLAS Launch Webinar	Confirmation survey due
9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	<ul style="list-style-type: none"> 9am-10am: Decision 1 10:30am-11:30am: Decision 3B 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6) 	<ul style="list-style-type: none"> 9am-10am: Decision 9A 10:30am-11:30am: Decision 9B 1pm-2pm: Decision 9C 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) 4pm-5pm: Decision 2A & 2C (SAVL) 	9am-10am: eGrants <div style="border: 2px solid red; padding: 5px; display: inline-block;">We Are Here</div>
9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	<ul style="list-style-type: none"> 9am-10am: Decision 8 1pm-2pm: Decision 5 2:30pm-3:30pm: Decision 4 4pm-5pm: Decision 7 			9am-10am: eGrants office hours

**All webinar registration links are available on tea.texas.gov/tclas
Recordings and slides will also be posted on tea.texas.gov/tclas**

10/1, 10/15, and 10/29
9am-10am: eGrants office hours



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Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	Friday, 9/17 9– 10 am CT	bit.ly/TCLAS_eGrants_Overview
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application



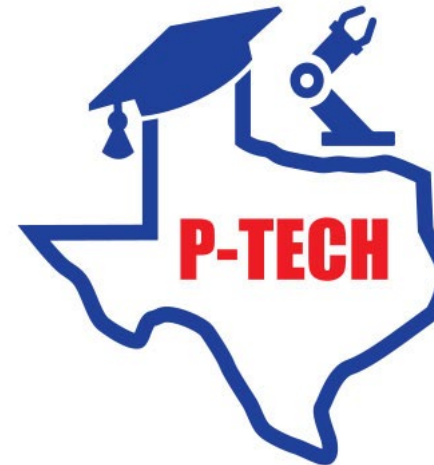
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**Decision 9a: P-TECH Planning and
Implementation
Deep Dive**

Pathways in Technology Early College High Schools

The purpose of the Pathways in Technology Early College High Schools (P-TECH) program is to provide a *smooth transitional experience* for students from high school to postsecondary education and employment.

- Serve students who are **at-risk** of dropping out (TEC §29.081)
- Open enrollment and **no cost** to students
- Opportunity to earn **postsecondary credential** and/or **industry-based certification**
- MOU with **Institution of Higher Education** required
- MOU with **Business and Industry** required
- **Alignment** to regional workforce needs
- **Work-based Learning** at every grade level
- Provides up to **6 years** to earn High School Diploma and a certification and/or postsecondary degree



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

P-TECH Legislation

Texas Education Code:
§§29.551-29.557

Texas Administrative Code
§102.1095



College Partner



School Partner



Industry Partner

Open enrollment and no cost to students (grades 9-12)

Provides students both tuition-free college classes and work-based training

Provides student the opportunity to earn 60 hours of college credit, an industry certification, and an associate degree while attending high school

P-TECH Program Fundamentals

*P-TECH
Academies
are
pathways
from
high school
to
employment*

Workforce Partnership

- Requires **pathways alignment** to regional **workforce** needs
- MOU with **business/industry** partner required
 - **First Priority** interviewing
- Requires **work-based** learning at **every** grade level



■ Higher Education Partnership

- Requires **MOU** with Institution of Higher Education for **dual credit** courses
- Earn **college credit**
- Requires opportunity for students to earn **postsecondary credential** or **industry certification**
 - Associate degree, Level 1, Level 2

P-TECH Campuses Receive Benefits

Technical Assistance

P-TECH campuses are **required** to work with the **TEA assigned Technical Assistance provider** and **participate** in services such as:

- ✓ Coaching and Consulting
- ✓ Peer-to-Peer Collaboration
- ✓ Professional Development convenings and meetings
- ✓ Site Visits
- ✓ Feedback and Support

HB 3 Additional Funding

- ✓ **\$50** per student *
 - ✓ PEIMS indicator
- ✓ **Weighted funding** for CTE and Technology Applications courses *
- ✓ Industry Based Certification **reimbursement** *
- ✓ College Preparation Examination **reimbursement*** (11th /12th grade students)

*when serving students

The P-TECH Blueprint is the Guiding Document

The **P-TECH Blueprint** ensures fidelity of implementation to the model and includes:

[View the P-TECH Blueprint](#)

■ Benchmarks

- School Design
- Target Population
- Strategic Alliances
- Curriculum, Instruction, and Assessment
- Work-Based Learning
- Student Support

■ Outcomes-Based Measures

- Access
- Achievement
- Attainment

P-TECH Blueprint

Benchmark 1: School Design
The P-TECH program must offer open enrollment and flexible scheduling structures that enable students to combine high school, postsecondary courses and work-based learning, at no cost to participating students.

Design Elements

All P-TECHs must implement and meet the following requirements:

1. The P-TECH location shall be:
 - a. In a high school, or
 - i. as a standalone high school campus or
 - ii. in a smaller learning community within a larger high school
 - b. At a central location, such as a CTE Center where students are enrolled at their home campus, or
 - c. On a college or university campus
2. P-TECH staff shall include:
 - a. A building level leader who has scheduling, hiring, and budget decisions
 - b. Industry/Business partner liaison with decision making authority who interacts directly and frequently (in person or virtually) with P-TECH leader
 - c. An Institute of Higher Education (IHE) liaison with decision making authority and interacts directly and frequently (in person or virtually) with P-TECH leader
 - d. Highly qualified P-TECH teachers who work directly with the students, which may include adjunct high school faculty capable of teaching college-level courses
 - e. Counseling staff who support P-TECH students, including activities such as: coordinating with Institutions of Higher Education (IHE) for registration, monitoring of students' high school and college transcripts, and monitoring high school and college courses to ensure all requirements are met
3. The P-TECH shall establish a leadership team that includes high-level personnel from the school district, campus, industry/business partners, and IHE with decision-making authority who meet regularly and report to each organization. Regularly scheduled meetings must address the following topics:
 - a. Identification of members and the role each member will play in the design, governance, operations, accountability, curriculum development, professional development, outreach, sustainability, and continuous monitoring and improvement of the P-TECH
 - b. Share responsibility (between the school district, campus, industry/business partners, and IHE) for meeting annual outcomes-based measures and providing annual reports to their respective boards as well as to the public
 - c. Monitoring of progress on meeting the Blueprint, including reviewing data to ensure the P-TECH is on-track to meet outcomes-based measures
 - d. Mid-course corrections as needed
 - e. Sustainability structures to address and minimize the challenges of staff turnover and potential fluctuations in funding
4. The leadership team shall include and meet regularly (in person and/or virtually) with the leaders from the school district, campus, business/industry, chambers of commerce, non-profit foundations, and IHE who have decision-making authority.

District leaders (may include):

 - a. Superintendent

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P-TECH Blueprint

Access Outcomes-Based Measures

TEA is currently in a phase-in process for the new P-TECH Blueprint. These data are for information and planning purposes only. This information will not be used to determine designation status.

Data Indicators	Provisional	Designated	Designated with Excellence
Requirements	Must serve at-risk incoming 9th graders.	Must serve at-risk incoming 9th graders and economically disadvantaged students.	Must serve at-risk incoming 9th graders, economically disadvantaged students, and at least one additional target population of students.
P-TECH proportionate to or over-represents at-risk incoming 9th graders	No more than 20% points under district	No more than 15% points under district	No more than 10% points under district
P-TECH proportionate to or over-represents economically disadvantaged students	No more than 10% points under district	No more than 5% points under district	Meets or over-represents district
P-TECH proportionate to or over-represents English learners	Not taken into account for designation	Not taken into account for designation	No more than 5% points under
P-TECH proportionate to or over-represents students with disabilities	Not taken into account for designation	Not taken into account for designation	No more than 5% points under

Data on the following historically under-represented populations will also be provided in the Outcomes-Based Measures Summary Report:

- African American Students
- Hispanic Students

These data are for informational purposes ONLY and are not used to determine a P-TECH's designation status.

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P-TECH Blueprint Design Elements

P-TECH Design Elements		Summary
Benchmark 1	School Design	Open Enrollment, Flexible Scheduling and Professional Development
Benchmark 2	Target Population	Recruitment, admissions and enrollment
Benchmark 3	Strategic Alliances	MOU with Institution of Higher Education (IHE) and MOU with Business/Industry Partner
Benchmark 4	Curriculum, Instruction, & Assessment	Rigorous course of study that enables postsecondary outcomes, such as an associate degree, postsecondary certificate or industry certification
Benchmark 5	Work-Based Learning	High-skill experiences at every grade level
Benchmark 6	Student Support	Provide wrap-around strategies and services

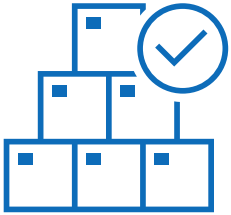
P-TECH Recommended Activities

		Planning	Implementation <i>(Serving students yearly cost considerations)</i>
Equipment and Materials	Curriculum Mapping and Reverse Design	X	X
	Specialized Equipment	X	X
	Computers/Mobile Devices	X	X
	Supplies and Materials	X	X
	Building Retrofits	X	X
Personnel	Faculty and Staff Recruitment	X	X
	Educator Professional Development	X	X
	Staffing Costs		X
	Business/Industry/WBL Liaison	X	X
	IHE Liaison	X	X
Outreach	Student Recruitment	X	X
	Community Outreach	X	X
Dual Credit	Dual Credit Tuition and Fees		X
	Dual Credit Textbooks		X
	Dual Credit Instructor Costs		X
Student Services	Student Certifications/licensing fees		X
	Transportation		X

9a. P-TECH Planning and Implementation



Decision 9a: P-TECH Planning and Implementation



Requirements

Identify new P-TECH Campus (max 3 per district)

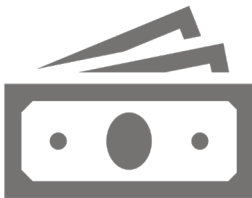
Identify Institution of Higher Education and Business/Industry Partner

Identify Career Cluster based on regional economic needs

Timeline

Planning with technical assistance provider begins in late Fall 2021

Implementing with students 2023-2024 school year



Award Calculation

\$400,000 per proposed P-TECH Planning Campus for life of grant 2021-2024

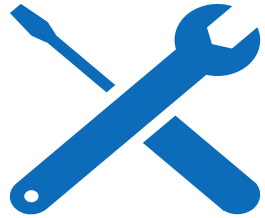
Planning 2021-2022 and 2022-2023 school year

Implement with students 2023-2024 school year

P-TECH Planning and Implementation Serve a Specific Purpose



Support eligible **campuses** to **plan** to establish the **foundational elements** of a **P-TECH** program and then implement and serve students in chosen pathways



Engage in **planning** with **support** of a TEA provided **technical assistance** provider:

- Build **partnerships** with **Institution(s) of Higher Education (IHE)** and **Business/Industry Partner**
- **Identify regional labor market needs**
- **Identify** and map **Career Cluster & Program of Study**
- **Plan** for student services, including **work-based learning** at every grade level



Serve P-TECH students in **2023-2024**

P-TECH Planning and Implementation

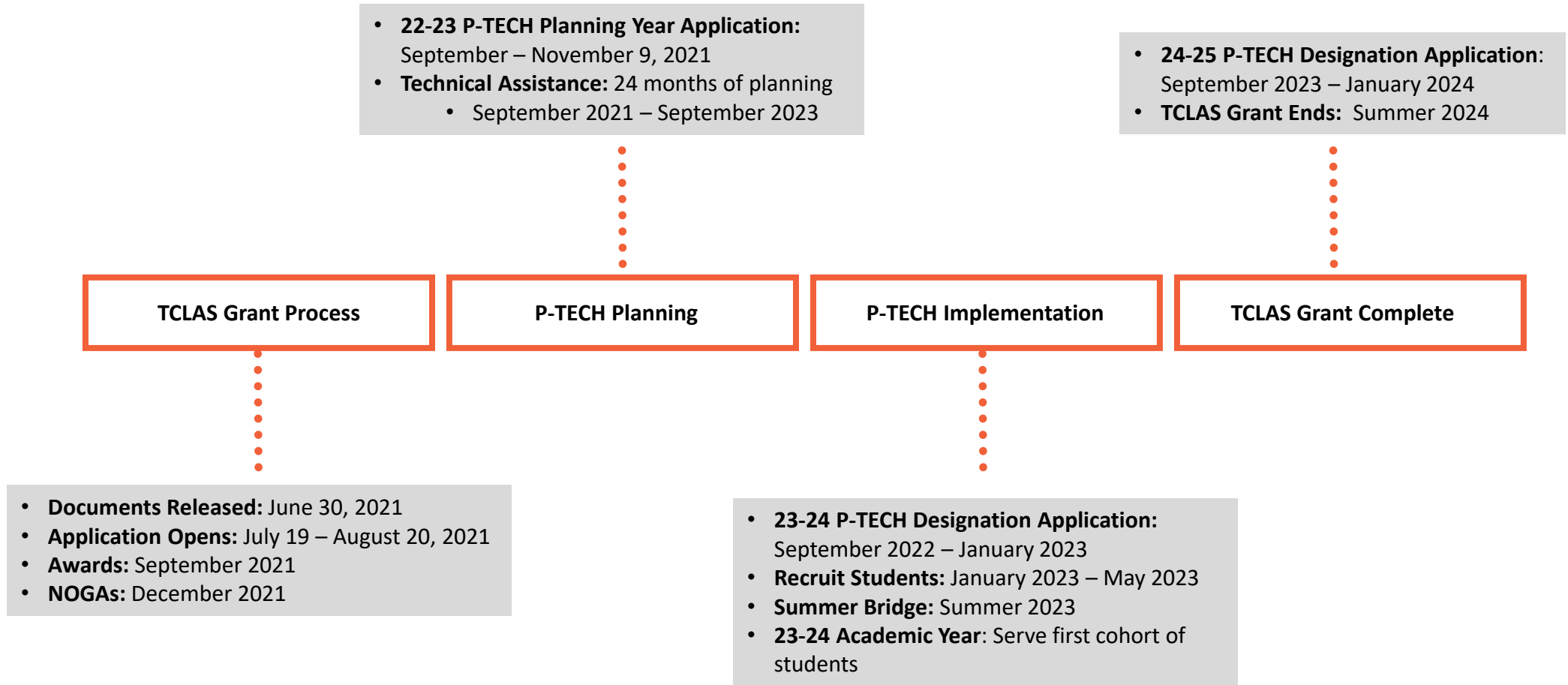
Key Assurances



- **Participate** in **planning period** (2021-2022 and 2022-2023 school years)
- **Apply** through [texasccrsmdesignation.org](https://www.texasccrsmdesignation.org) for the 2022-2023 planning application period (fall 2021)
- **Work** with **TEA assigned Technical Assistance Provider** during grant period
- P-TECH grantees will be asked to **self-evaluate** and be **provided feedback throughout** their grant period based on the **P-TECH Blueprint and Roadmap to Opening**
- The P-TECH campus will adhere to the **legislative language** set in statute for P-TECH programming (TEC §[29.551-29.557](#))
- Serve students in **Grades 9-12**; or will **begin** serving students in **Grade 9** or students in **Grades 9 and 10** in the first year of **implementation (2023-2024)** and will **progressively scale up** by adding at least one grade level per year after the first year of implementation



P-TECH Planning and Implementation Timeline





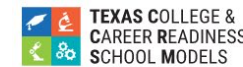
Closing and Next Steps

Texas CCRSM Interactive Blueprints

CCRSM Toolkit

A **virtual platform** to capture the resources developed to align to the CCRSM Blueprints.

- Separate Landing Page for Each CCRSM
- Pages dedicated to Design Elements, Activities and Products and OBMs
- Categories
 - Model Implementation
 - Campus Profiles
 - Best Practices & Tools
 - “Implementing Best Practice” Presentations
 - Exemplar Campus Practices

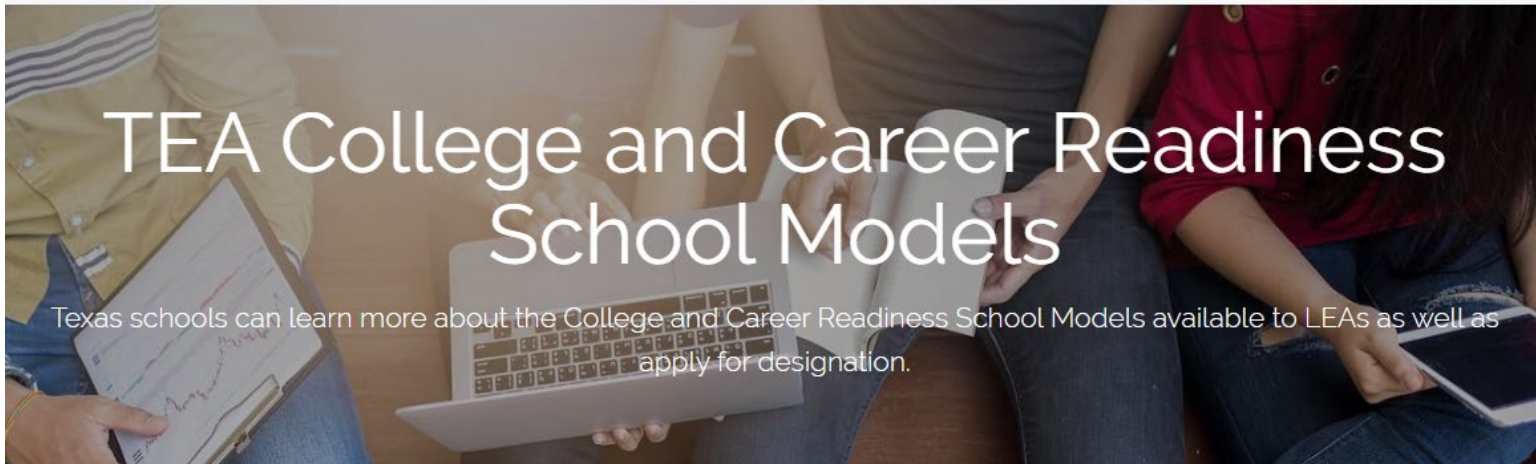


ECHS P-TECH T-STEM



texasccrsmblueprints.org

Texas CCRSM Designation Website



Texas CCRSM Designation Website

texasccrsmdesignation.org



Register for an Account to Apply

Registering for an Account

Before you begin your application, you will need to create an account.

You can accomplish this by clicking the Register tab in the top right corner of your screen as show below.

Once you have done this, you will be led to a registration page.

Submit Registration and wait for confirmation.

Register

First Name	<input type="text"/>
Last Name	<input type="text"/>
E-Mail Address	<input type="text"/>
Password	<input type="password"/>
Confirm Password	<input type="password"/>

What school district do you want to associate your user account with?

Select a district



CCRSM Planning Information

- Background Information
- Contact Information
- Narratives
 - Student Support
 - Advanced Academics
 - Work-Based Learning (P-TECH & T-STEM Only)
 - Regional Workforce Alignment (P-TECH & T-STEM Only)
 - Degrees and Credentials
 - Recruitment and Enrollment and Leadership Teams
- Assurances
- Final Submission

Apply

Ready to Apply?

Be sure to register for an account if you haven't already. You must register with your school or district email domain.

Apply

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TEA Texas Education Agency

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Texas College and Career Readiness School Models (CCRSM)

Preparing Texas Students for a Successful Future

The Texas College and Career Readiness School Models (CCRSM) are open enrollment programs that blend high school and college coursework to help historically underserved and at-risk students develop technical skills, earn college credentials and degrees, and pursue in-demand career paths.

College, Career, & Military Prep

- Advanced Academics
- Armed Services Vocational Aptitude Battery (ASVAB)
- Career and Technical Education
- Pathways Initiatives
- Texas College and Career Readiness School Models**

Related Content

Join our CCRSM Newsletter

Sign up

CCRSM Blueprints

- [ECHS Blueprint \(PDF\)](#)
- [P-TECH/CIA Blueprint \(PDF\)](#)
- [I-STEM Blueprint \(PDF\)](#)



*College and Career
Readiness School Models
Newsletter*



CCRSM and P-TECH Web Resources

Texas Education Agency

- <http://tea.texas.gov/ccrsm>
- <https://tea.texas.gov/ptech>
- [P-TECH Blueprint](#)

External Support

- <http://www.texasccrsm.org>
- <https://texasccrsmblueprints.org/>
- <https://texasccrsmdesignation.org/>

TEA CCRSM Mailbox

- ccrsm@tea.texas.gov

TEA Budget Guidance

- <https://tea.texas.gov/media/document/278231>



*Texas Education Agency
CCRSM Website*



This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.



TCLAS Next Steps

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When: September 13th- 21st

← Complete!

← Homework

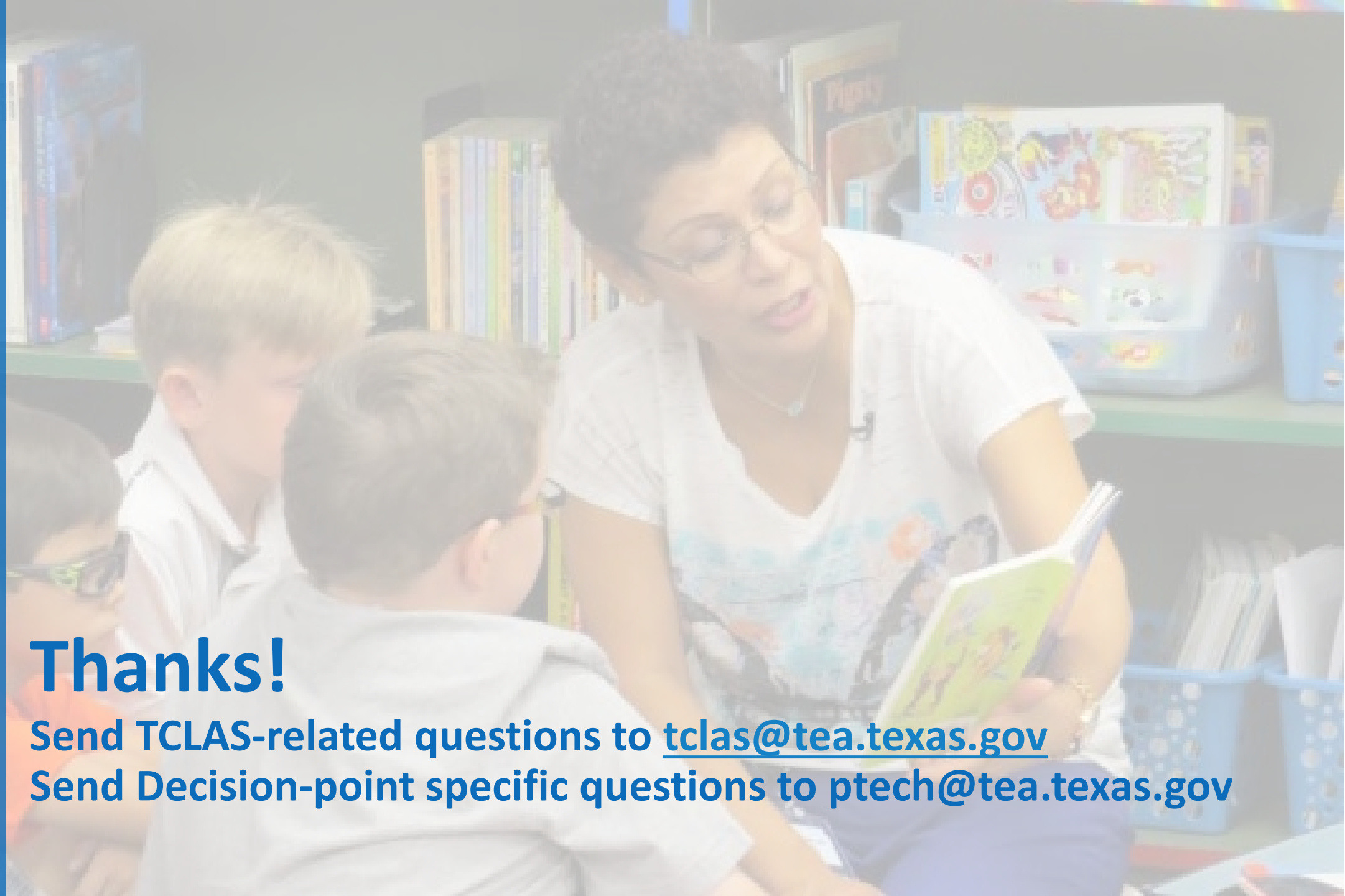
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Thanks!

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Send Decision-point specific questions to ptech@tea.texas.gov